

Music development plan summary: Copthorne Primary School

Overview

| Detail | Information |
|--|--------------------------|
| Academic year that this summary covers | 2024-25 |
| Date this summary was published | Sept 2024 |
| Date this summary will be reviewed | July 2025 |
| Name of the school music lead | Hollie Birchall |
| Name of school leadership team member with responsibility for music (if different) | |
| Name of local music hub | West Yorkshire Music Hub |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music lessons at Copthorne Primary:

All classes across school have a weekly music lesson.

This is split in the following ways:

Reception: 30 minutes dedicated music lesson and music woven throughout other subjects and provision.

Years 1 – Y6: 40 minutes whole class music lessons

Year 4: 30 minute ukulele lesson

We provide our children with a range of musical experiences throughout their time at Copthorne. Musical opportunities support children's mental health and allow them time to express their emotions. Children will perform, listen and analyse critically, sing,

improvise and compose music and understand the musical elements as building blocks within music.

All classes are supported by a the scheme 'Sing Up' which is designed in alignment with the Model Music Curriculum (March 2021) to provide a structured and progressive learning experience.

Further details of the music skills taught to each year group can be found on the website where there is our music long term plan and a music section on the half termly newsletters sent to parents.

Supporting Our SEND Children In Music at Copthorne, we strive to ensure all children are included in all our subjects that are taught and we continue to develop our inclusion of our SEND pupils.

Each music lesson we ensure that we have:

- Use of visual activities supported by Sing Up.
- Actions with songs to allow all children to access the lyrics.
- Age appropriate instruments mapped out with support from West Yorkshire Music Hub.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Ukulele

Children in Year 4 have access to specialist teachers who deliver whole classes during school hours once a week. They receive a 40 minute ukulele lesson once a week.

Choir

A choir has been established in 2045-25. It is open to children in KS2 children with an enthusiasm for singing and is run as a lunchtime club.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Class Performance Assemblies

Each class at Copthorne takes part in a Class Performance Assembly, where students showcase their learning from the half-term. These assemblies give children the opportunity to perform songs, present their work, and celebrate their achievements in front of their peers, teachers, and families.

We also have special cultural and religious performances throughout the year, including:

- **Year 2 Nativity Play** – A traditional performance retelling the story of Christmas.
- **Year 3 Diwali Assembly** – A celebration of the Festival of Lights through drama, music, and dance.
- **Year 5 Eid Assembly** – Marking the significance of Eid with poetry, storytelling, and songs.

These performances allow students to engage with different cultures and traditions, fostering inclusivity, respect, and a deeper understanding of one another's beliefs.

Copthorne's Got Talent

In addition to our assemblies, we host Copthorne's Got Talent, an exciting competition where students showcase their unique talents. Whether it's singing, poetry, comedy, dance, or another skill, children have the chance to perform in front of an audience and gain confidence in their abilities.

The competition includes:

- **Auditions**, where students demonstrate their talents.
- **Semi-finals**, where selected performers refine their acts.
- **The grand finale**, where the most outstanding acts compete to be crowned the winner.

Naat and Nasheed Assembly

At Copthorne we provide students with the opportunity to take part in our Naat and Nasheed Assembly, where they recite Naats and Nasheeds. This assembly fosters a sense of unity and appreciation for the beauty of Islamic poetry and music.

Bradford Proms

We were incredibly proud of our Year 3 students, who had the fantastic opportunity to perform at the Bradford School Proms at St George's Hall! This event brought together young singers from schools across the city, giving them the chance to showcase their musical talents in a truly spectacular venue.

Music Hub Performances

Thanks to our partnership with the local music hub, children have the wonderful opportunity to experience live instrumental performances here in school.

These performances introduce students to a variety of musical styles and instruments, from classical strings and brass to contemporary ensembles. By listening to professional musicians perform live, children develop a deeper appreciation for music, gain an understanding of different instruments, and feel inspired to explore their own musical interests.

Halle Orchestra

Year 4 students will have the incredible opportunity to play the ukulele alongside the Halle Orchestra in Bradford! This unique experience will allow our students to perform in a professional setting with one of the UK's leading orchestras.

In the future

This is about what the school is planning for subsequent years.

We are always looking for new ways to enrich our students' musical experiences. In the upcoming term, we are looking forward to introducing a weekly signing assembly.

Additionally, we are launching a new singing club, open to all students in KS1 & 2 who are passionate about singing and want to improve their vocal skills. This club will provide an opportunity for children to come together, explore different musical genres, and work on group performances.

We will also be exploring also be exploring offering instrument tuition to families.

This academic year, we will focus on supporting children to develop their ability to compose their own pieces of music to accompany the songs they are learning. Through this creative process, children will explore melody, rhythm, and structure, gaining the skills to express their ideas through music. By composing their own pieces,

students will deepen their understanding of how music works and develop their confidence as budding composers.

In addition to composition, we will be focusing on enhancing students' understanding of musical notation.

Further information (optional)

Useful links:

Bradford Music and arts Service

<https://www.bradfordmusiconline.co.uk/site/>

Sing Up website

<https://www.singup.org/>