## Long Term Curriculum Overview Year 4 – 2023-24

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Copthorne Curriculum Theme	Europe (7 weeks)	Impressionism – Art Brief (7 weeks)	Romans (6 weeks)	DT (6 weeks)	Vikings (6 weeks)	Brazil (7 weeks)
English	The Iron Man – Diary entry recount, persuasive letter Poetry – The Coming of Iron Man – Brenda Williams	Charlotte's Web - Story with an alternative ending	The Shang Dynasty – Biography (Lady Fu Hao)	The Great Kapok Tree – Persuasive letter writing and Non-Chronological Report  Poetry - Bush Fire – Jackie Kay	The Spiderwick Chronicles – Story sequel Newspaper Report	Arthur and the Golden Rope - Play script  Poetry – Cinquains Poetry – To Asgard! – Emma Wright
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Measurement: Area Number: Multiplication and Division	Number: Multiplication and Division Measurement: Length and Perimeter	Number: Fractions Number: Decimals	Number: Decimals Measurement: Money Measurement: Time	Geometry: Shape Statistics Geometry: Position and Direction Consolidation
Science	States of Matter	Animals, including Humans	Animals, Living Things including and their Humans Habitats	Living Things and their Habitats	Sound	Electricity
History			Romans		Vikings	
Geography	Europe					Brazil
RE	How are important events remembered?	How are important events remembered?	What faiths are shared in our country?	How do the five pillars guide Muslims?	Why are the Guru's at the heart of Sikh belief and practice?	Why are the Guru's at the heart of Sikh belief and practice?
PSHE	Identity, society and equality  Democracy	Drugs, alcohol and tobacco education  Making choices	Physical health and wellbeing What is important to me?	Keeping safe and managing risk Playing safe	Relationship education  Growing up and changing	Relationship education  Growing up and changing
Art and Design		Impressionism – Art Brief				Brazil Romero Britto & Frida Kahlo
Design Technology			Pavilions (Structures)	Adapting a recipe (Food)		Torches (Electrical systems)
Computing	e-safety – Age limits PEGI ratings Unit 4.1 Coding	e-safety – Personal information online.  Unit 4.4 Writing for Different Audiences	e-safety – Trusted information Unit 4.5 Using Logo	e-safety – Similarities and difference in the real and virtual worlds Unit 4.3 Spreadsheets	e-safety – Strong passwords.  Unit 4.6 Animation Unit 4.7 - Effective Searching	e-safety – re-cap all objectives throughout year  Unit 4.9 Making Music Unit 4.8 Hardware Investigators
Music	Ukelele and singing	Ukelele and singing	Ukelele and singing	Ukelele and singing	Ukelele and singing	Ukelele and singing