

Long Term Curriculum Overview Year 6

| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Copthorne Curriculum Theme | Let's Face it! (7 weeks) | Conflict WWI and WWII (7 weeks) | Conflict WWI and WWII (6 weeks) | The Ring of Fire – Mexico/ Maya/Earthquakes and Volcanoes (5 weeks) | The Ring of Fire – Mexico/ Maya/Earthquakes and Volcanoes (7 weeks) | History of interest to pupils (6 weeks) |
| English | The Tale of the Three Brothers Free Verse Poetry Non-chronological report | The Journey Letter writing (informal and formal) Adventure story – Main Outcome | Adventure story – continued | Balanced Argument/ Debate SATS Reading consolidation | SATS Reading consolidation The Piano Flashback story | Felix Baumgartner - A Leap of Faith Recount – diary entry RAP poetry Write and perform |
| Maths | Number Place Value Addition Subtraction Multiplication Division | Fractions | Number Decimals Percentages Measurement | Geometry Properties of shapes Position and direction Number Ratio | Statistics Number Algebra | Themed projects, consolidation and problem solving |
| Science | Body Pump – circulation heart animals including humans | Electricity | Living things and their habitats | Evolution and inheritance | Evolution and inheritance | Light and Sound |
| History | Looking at famous artists, how and why they are famous today. Leonardo Da Vinci, Giuseppe Arcimboldo | Conflict WWI How and why it started – role of women, Battle of Somme, Christmas truce How it ended and impact it had on other countries | Conflict WWII How and why it started, links to WWI, key events Rationing, Blitz, Significant individuals, Holocaust | Maya How they have influenced our lives today Architecture | History of Earthquakes and volcanoes | History of interest to pupils |
| Geography | Locating where famous Artists were born | Conflict WWI Locating countries that were involved in WWI and plotting on maps Identifying how countries have changed | Conflict WWII Locating countries that were involved in WWII and plotting on maps Identifying how countries have changed | Maya Where in the world, how modern day maps have changed | The Ring of Fire –Earthquakes and Volcanoes where and why they occur | The Ring of Fire History of Interest to the pupils |
| RE | Different beliefs about God Religious foci: Hinduism. Sikhism and Buddhism Religious story from each book | Different beliefs about God NWR views Humanism Agnostic Paganism | Why are certain people, places and times sacred? Religious foci: Hinduism. Sikhism and Buddhism | Why are certain people, places and times sacred? | Why do people express their beliefs? Death ceremonies or what do people believe about life after death? Focus on the positives e.g. heaven rather than the negatives | Why do people express their beliefs? |
| PSHCE | Picture News Drugs, alcohol and tobacco education - Weighing up risk | Picture News Identity, society and equality – Human rights | Picture News Mental health and emotional wellbeing – Healthy minds | Picture News Keeping safe and managing risk – keeping safe out and about | Picture News Relationship education – Healthy relationships | Picture News Relationship education – Healthy relationships |
| Art and Design | Let's Face it! | | | | | |
| Design Technology | | | | | Thread the needle | Thread the needle |

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| Computing | E-safety Coding – Computer Science | E-safety Blogging – Computer Media | E-safety Adventure - Computer Science | E-safety Spreadsheets – Data Handling | E-safety Information – Computer Science | E-safety Networks |
| Music | Happy | Classroom Jazz 2 | A New Year Carol | You've Got a Friend | Music and Me | Reflect, Rewind and Replay |
| PE | Indoor: Hockey Outdoor: Tennis | Indoor: Dance Outdoor: Football | Indoor: Gymnastics Outdoor: Tag Rugby | Indoor: Athletics Outdoor: Athletics | Indoor: Basketball Outdoor: Rounders | Indoor: Circuit Training Outdoor: Cricket |