**Long Term Curriculum Overview Year 4 – 2023-24**

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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | | **Spring 2** | **Summer 1** | **Summer 2** |
| **Copthorne Curriculum Theme** | **Europe**  **(7 weeks)** | **Impressionism – Art Brief**  **(7 weeks)** | **Romans**  **(6 weeks)** | | **DT**  **(6 weeks)** | **Vikings**  **(6 weeks)** | **Brazil**  **(7 weeks)** |
| **English** | **The Iron Man – Diary entry recount, persuasive letter**  **Poetry – The Coming of Iron Man – Brenda Williams** | **Charlotte’s Web - Story with an alternative ending** | **The Shang Dynasty – Biography (Lady Fu Hao)** | | **The Great Kapok Tree –**  **Persuasive letter writing and Non-Chronological Report**  **Poetry - Bush Fire – Jackie Kay** | **The Spiderwick Chronicles – Story sequel**  **Newspaper Report** | **Arthur and the Golden Rope - Play script**  **Poetry – Cinquains**  **Poetry – To Asgard! – Emma Wright** |
| **Maths** | **Number: Place Value**  **Number: Addition and Subtraction** | **Number: Addition and Subtraction**  **Measurement: Area**  **Number: Multiplication and Division** | **Number: Multiplication and Division**  **Measurement: Length and Perimeter** | | **Number: Fractions**  **Number: Decimals** | **Number: Decimals**  **Measurement: Money**  **Measurement: Time** | **Geometry: Shape**  **Statistics**  **Geometry: Position and Direction**  **Consolidation** |
| **Science** | **States of Matter** | **Animals, including Humans** | **Animals, including Humans** | **Living Things and their Habitats** | **Living Things and their Habitats** | **Sound** | **Electricity** |
| **History** |  |  | **Romans** | |  | **Vikings** |  |
| **Geography** | **Europe** |  |  | |  |  | **Brazil** |
| **RE** | **How are important events remembered?** | **How are important events remembered?** | **What faiths are shared in our country?** | | **How do the five pillars guide Muslims?** | **Why are the Guru’s at the heart of Sikh belief and practice?** | **Why are the Guru’s at the heart of Sikh belief and practice?** |
| **PSHE** | **Identity, society and equality**  **Democracy** | **Drugs, alcohol and tobacco education**  **Making choices** | **Physical health and wellbeing**  **What is important to me?** | | **Keeping safe and managing risk**  **Playing safe** | **Relationship education**  **Growing up and changing** | **Relationship education**  **Growing up and changing** |
| **Art and Design** |  | **Impressionism – Art Brief** |  | |  |  | **Brazil**  **Romero Britto & Frida Kahlo** |
| **Design Technology** |  |  | **Pavilions (Structures)** | | **Adapting a recipe (Food)** |  | **Torches (Electrical systems)** |
| **Computing** | **e-safety – Age limits PEGI ratings**  **Unit 4.1 Coding** | **e-safety – Personal information online.**  **Unit 4.4 Writing for Different Audiences** | **e-safety – Trusted information**  **Unit 4.5 Using Logo** | | **e-safety – Similarities and difference in the real and virtual worlds**  **Unit 4.3 Spreadsheets** | **e-safety – Strong passwords.**  **Unit 4.6 Animation**  **Unit 4.7 - Effective Searching** | **e-safety – re-cap all objectives throughout year**  **Unit 4.9 Making Music**  **Unit 4.8 Hardware Investigators** |
| **Music** | **Ukelele and singing** | **Ukelele and singing** | **Ukelele and singing** | | **Ukelele and singing** | **Ukelele and singing** | **Ukelele and singing** |