**Long Term Curriculum Overview Year 4 – 2023-24**

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| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2**  |
| **Copthorne Curriculum Theme** | **Europe****(7 weeks)**  | **Impressionism – Art Brief****(7 weeks)**  | **Romans****(6 weeks)**  | **DT****(6 weeks)**  | **Vikings****(6 weeks)**  | **Brazil****(7 weeks)**  |
| **English** | **The Iron Man – Diary entry recount, persuasive letter****Poetry – The Coming of Iron Man – Brenda Williams** | **Charlotte’s Web - Story with an alternative ending** | **The Shang Dynasty – Biography (Lady Fu Hao)** | **The Great Kapok Tree –** **Persuasive letter writing and Non-Chronological Report****Poetry - Bush Fire – Jackie Kay** | **The Spiderwick Chronicles – Story sequel****Newspaper Report** | **Arthur and the Golden Rope - Play script****Poetry – Cinquains****Poetry – To Asgard! – Emma Wright** |
| **Maths** | **Number: Place Value****Number: Addition and Subtraction** | **Number: Addition and Subtraction** **Measurement: Area****Number: Multiplication and Division**  | **Number: Multiplication and Division** **Measurement: Length and Perimeter** | **Number: Fractions****Number: Decimals** | **Number: Decimals****Measurement: Money** **Measurement: Time** | **Geometry: Shape****Statistics****Geometry: Position and Direction** **Consolidation** |
| **Science**  | **States of Matter** | **Animals, including Humans** | **Animals, including Humans** | **Living Things and their Habitats** | **Living Things and their Habitats** | **Sound** | **Electricity** |
| **History** |  |  | **Romans**  |  | **Vikings**  |  |
| **Geography** | **Europe** |  |  |  |  | **Brazil**  |
| **RE** | **How are important events remembered?**  | **How are important events remembered?**  | **What faiths are shared in our country?** | **How do the five pillars guide Muslims?**  | **Why are the Guru’s at the heart of Sikh belief and practice?**  | **Why are the Guru’s at the heart of Sikh belief and practice?**  |
| **PSHE** | **Identity, society and equality****Democracy** | **Drugs, alcohol and tobacco education** **Making choices** | **Physical health and wellbeing****What is important to me?**  | **Keeping safe and managing risk** **Playing safe** | **Relationship education** **Growing up and changing** | **Relationship education** **Growing up and changing**  |
| **Art and Design**  |  | **Impressionism – Art Brief** |  |  |  | **Brazil****Romero Britto & Frida Kahlo** |
| **Design Technology** |  |  | **Pavilions (Structures)**  | **Adapting a recipe (Food)**  |  | **Torches (Electrical systems)** |
| **Computing** | **e-safety – Age limits PEGI ratings****Unit 4.1 Coding** | **e-safety – Personal information online.****Unit 4.4 Writing for Different Audiences** | **e-safety – Trusted information****Unit 4.5 Using Logo** | **e-safety – Similarities and difference in the real and virtual worlds****Unit 4.3 Spreadsheets** | **e-safety – Strong passwords.** **Unit 4.6 Animation****Unit 4.7 - Effective Searching** | **e-safety – re-cap all objectives throughout year** **Unit 4.9 Making Music****Unit 4.8 Hardware Investigators** |
| **Music** | **Ukelele and singing**  | **Ukelele and singing**  | **Ukelele and singing**  | **Ukelele and singing**  | **Ukelele and singing**  | **Ukelele and singing**  |