



## **Copthorne Primary School**

**Evidencing the impact of the PE & Sport Premium  
Academic Year 2023-2024**



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,650
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,650
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£19,650

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 202.</p> <p>Please see note above</p>	43%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	43%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	12%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: (Rag rate at the end of the year)	Sustainability and suggested next steps:
Introduced structured physical activities during break and lunch such as obstacle courses, team games and dance / aerobics on the screen.	<ul style="list-style-type: none"> <li>• 'Commando Joe' team building resources introduced at lunchtime.</li> <li>• Dance / aerobics played on the screen in the back playground</li> </ul>	£200	<ul style="list-style-type: none"> <li>• 95% of students now engage in at least 30 minutes of physical activity each school day.</li> <li>• Significant improvement in students' overall fitness levels and health metrics.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce 'Wake up, shake up' in the morning on the playground.</li> </ul>
Provided a range of before and after-school sports clubs to engage students in additional physical activity.	<ul style="list-style-type: none"> <li>• Additional Commando Joe's club after school</li> <li>• Dance club</li> <li>• Cricket club – led by newly trained staff after working with England Cricket Board</li> </ul>	£760	<ul style="list-style-type: none"> <li>• A greater range of clubs encourage increased participation and activity levels</li> </ul>	<ul style="list-style-type: none"> <li>• Lunchtime clubs established</li> </ul>
To raise attainment in swimming to meet and exceed requirements of the national curriculum before the end of key stage 2. Every child should leave Cophthorne able to swim.	<ul style="list-style-type: none"> <li>• Provide additional top-up swimming lessons to pupils in Year 6</li> </ul>	£ 1450	All children leave Year 6 able to: <ul style="list-style-type: none"> <li>• swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>• use a range of strokes effectively, for example, front crawl, backstroke and</li> </ul>	<ul style="list-style-type: none"> <li>• Book Kanga swimming pool for all year groups for 2024-25</li> </ul>

			breaststroke <ul style="list-style-type: none"> <li>perform a safe self-rescue in different water-based situations</li> <li>Participation in water based activities increases as more pupils join swimming clubs in the community and/or took part in other activities</li> </ul>	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of Sport Days & plan opportunities throughout the year for fitness challenges.	<ul style="list-style-type: none"> <li>Work with School Council to improve Sports Day</li> <li>Book Junior Warrior</li> <li>Arrange Olympic Athlete Visit and Circuit Training challenge</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Increased visibility of PE and sports achievements within the school community.</li> <li>Increased sense of community and school pride through collective participation in sports events.</li> </ul>	
Regularly recognise student achievements in PE and sports during assemblies and in newsletters.	<ul style="list-style-type: none"> <li>PE Lead to post on whole school Class Dojo page celebrations of sporting successes</li> <li>Dedicate time to share sports teams' achievements at assemblies. This will encourage others to aspire to be involved.</li> <li>Purchase new trophies for school sporting events. Raise</li> </ul>	£200	<ul style="list-style-type: none"> <li>The profile of sport is raised across school</li> <li>Children are inspired to take part in new activities</li> <li>Increased awareness of schools sporting achievements in pupils and parents</li> </ul>	

	the profile of the trophy cabinet, sharing images on social media.			
Purchase resources for PE to ensure that lessons have appropriate equipment	<ul style="list-style-type: none"> <li>• Audit of PE equipment</li> <li>• Purchase new equipment for a variety of sports, including team sports, individual sports, and fitness activities.</li> </ul>	£8640	<ul style="list-style-type: none"> <li>• Improved quality and variety of PE lessons due to the availability of new equipment.</li> <li>• Enhanced skill development in students as they have access to a wider range of sports and better-quality equipment.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure regular maintenance and proper storage of the new equipment to prolong its usability</li> <li>• Periodically review the resource inventory and update as needed. Continue to provide training for staff on new equipment and ways to incorporate it into their lessons</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide staff with professional development, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across school.	<ul style="list-style-type: none"> <li>• Curriculum Development time for the PE lead to ensure that curriculum planning is broad and balanced, sequenced appropriately and essential knowledge clear</li> <li>• Provide ongoing support and mentoring from specialist PE coaches to regular staff. Links</li> </ul>	£2440	<ul style="list-style-type: none"> <li>• Monitoring demonstrates that PE lessons throughout school are consistently high quality</li> <li>• Increased staff confidence, self-esteem and enjoyment in delivering PE</li> <li>• Teachers consistently apply new skills and knowledge in</li> </ul>	<p>Training to be provided via Complete PE</p> <p>Encourage peer observations and feedback sessions among staff to share best practices and innovative teaching strategies.</p>

	<p>made with England Cricket Board</p> <ul style="list-style-type: none"> <li>• Time allocated for staff to engage with Online CPD through Complete PE</li> <li>• Cover provided to enable the PE lead to team teach/observe all members of staff at least once.</li> <li>• Teachers to sign posted to observe best practice PE teachers across school and Trust.</li> <li>• Create links with Secondary school PE departments to support staff and pupil skill development</li> <li>• Staff meeting time allocated to support teachers to use the Complete PE scheme as an effective planning tool</li> </ul>		<p>their lessons, resulting in more dynamic and engaging PE classes</p> <ul style="list-style-type: none"> <li>• Improved pupil engagement and enthusiasm in PE lessons due to improved teaching methods.</li> </ul>	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce a new range of sports and physical activities to encourage more pupils to take up sport and physical activities, including children with SEND	<ul style="list-style-type: none"> <li>• Ensure activities cater to students of all abilities, including adaptive sports for those with special needs.</li> <li>• Lunchtime sports club set up to engage all pupils in sports and physical exercise</li> </ul>	£4500	<ul style="list-style-type: none"> <li>• Clubs are attended by pupils with SEND and adaptations are made as appropriate.</li> <li>• High participation numbers in lunch time clubs</li> <li>• High participation numbers in after-school clubs</li> <li>• Pupil Voice will show an</li> </ul>	

	<ul style="list-style-type: none"><li>Year 6 residential including activities such as high ropes, raft building, orienteering, climbing and canoeing)</li></ul>		increased enjoyment in lunchtime clubs and after school clubs	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Established more school sports teams and increased participation in local leagues and tournaments	<ul style="list-style-type: none"> <li>Compete in inter school PE competitions</li> <li>After-school and lunchtime clubs used to prepare children for competitions</li> </ul>	£500	<ul style="list-style-type: none"> <li>Pupil voice will show children are enjoying high level competition</li> <li>Children will make finals in some and show progress in other sports</li> </ul>	
Apply for School Games Mark in 2023 – 2024.	<ul style="list-style-type: none"> <li>Increase the school's competitive sport rate at both Level 1 (intra-school) and Level 2 (inter-school).</li> </ul>	£	<ul style="list-style-type: none"> <li>School Games Mark is achieved</li> </ul>	

Signed off by	
Head Teacher:	Stephanie Ngenda
Date:	10.09.2023
Subject Leader:	Amber Myers
Date:	10.09.2023