



Maths in Saplings



	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Year A Focus rhyme	2 little dickie birds	1 potato, 2 potato	1,2,3,4,5 (once I caught a fish alive)	5 little men in a flying saucer	5 little ducks	5 little monkeys jumping on the bed
Year B Focus rhyme	Hickory, dickory, dock	1, 2 buckle my shoe	1,2,3,4,5 (once I caught a fish alive)	5 little speckled frogs	5 cheeky monkeys swinging in a tree	5 currant buns
Focus	sorting	categorising	sharing	comparing	shapes	counting

week	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Settle in – singing nursery rhymes and using props	Builds up awareness of routines	Selects a small number of objects from a group	Link objects of correspondence e.g. straws in cartons	Matching same shapes	Sings number songs
2		Associates objects with visuals of routines			Matching same shapes of different sizes	Uses counting words to describe amounts e.g. 2 shoes
3	Find the same objects	Can fit pieces into jigsaws	Using role play or food, share out so everyone gets 'one'	Comparing obvious sets according to property e.g. size	Uses blocks to make simple structures	Count in everyday contexts, may still skip numbers
4	Find objects that are similar	Recognises big and small objects			Use shapes to make arrangements	Match shown amounts up to 3
5	Matching objects that go together	Can separate items according to size	Have a large set up to 5 and children give some to others when asked to share	Will compare 2 objects that have obvious differences	Identify patterns in every-day objects and environments	
6	Sorts all same items from a set e.g. cars	Uses blocks to make simple structures		Measuring using filling and emptying	Use patterned resources within their play and look at marks they have made, such as patterned stampers.	
7	Sorting according to colour					

The daily routine incorporates song time with a focus on Nursery and action songs to support children's understanding of mathematical concepts and vocabulary.