



Literacy in Saplings



week	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Sing songs with actions	Join in with stories and rhymes using props	Use simple sentences with 3-4 words to talk about what I am doing or what is happening.	Talk about different marks I make in my writing and drawing.	Follow directions using positional language	Understand more complex questions
2			Complete missing words in rhymes and stories	Ask questions such as “what”, “where” and “who” when I am sharing a book or playing with toys.	Join in with repeated refrains and phrases	Listen to longer stories and talk about them
3	Share favourite stories	Recognise sounds by finding or going to the thing or place.		Understand describing words such as “big” or “small”.	Respond to “who”, “what” and “where” as you look at pictures in a book or play with toys.	Recognise sounds by finding or going to the thing or place.
4			Join in with repeated refrains and phrases		Talk about different marks I make in my writing and drawing.	Talk about the different marks I make in my writing and drawing.
5	Copying intonation, voices or actions in stories	Shows understanding by responding with gestures, action or “doing” words.	Join in with repeated refrains and phrases	Know what objects are used for	Use simple sentences with 3-4 words to talk about what I am doing or what is happening.	Complete missing words in rhymes and stories
6	Name familiar objects	Respond to “who”, “what” and “where” as you look at pictures in a book or play with toys.	Talk about different marks I make in my writing and drawing.	Show more controlled movements when mark making		Join in with favourite rhymes and stories with you and guess what will happen next.
7	Follows instructions					