



Long Term plan for Literacy in Nursery
Year B



week	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Listening skills & Nursery rhymes	Describing main characters	Recognising main characters	Identify characters	Recognise animal sounds	Learning about the animals in story and their movements
2	Listening to a story	Recalling main events and characters	Ordering main events	Retell story and create story maps	Sequence story	
3	Naming images	Sequencing story	Discussing feelings of characters	Talk about right and wrong	Drawing own maps of farm & retell story using maps	The Journey story
4	Reading story with props	Describing settings	Ordering the story and making links	Recognising voices of characters	Identify animals through descriptions	Learn about fruit from book
5	Talking about feelings	Character behaviours and outcomes	Letters from Stick Man with tasks to complete	Match characters and their items	Recognise the features of an animal	What are our favourite foods?
6	Using the images and talk about what happens	Creating a recipe		Writing lists of items wanted	Life cycles of minibeasts	Making recipes for fruit salad
7	My family tree	Writing about our biscuits	Making marks for a purpose	Making bread/sandwiches	Transition stories/activities	Writing about different foods and using descriptive words
Commentary	Mum leaves the babies but comes back – links to transition and staying in Nursery. Links to families and building up on what they know at home. This is also building on from the Saplings topic, 'All About Me'.	Recapping from Saplings, 'Different Environments'. Familiar story from home. Developing a deeper understanding of what a forest is through the core story.	Children are building on from A1 by understanding their own identity. We are linking to family celebrations and British celebrations. Repetitive story – developing on Sapling's 'Journeys'.	Develop a wider range of occupations from Saplings. Little Red Hen to establish an understanding of team work and sharing.	Revisiting prior learning of animal sounds and names. Research a wider variety of animals, and compare the characteristics of them.	Introducing children to different fruit and vegetables to enable them to talk about what they are eating at snack time. Comparing environments building upon work in A2 and preparing for Reception topics where they look at different environments.