



Copthorne Performance Data 2022-23



2023 Key Stage Two Performance Information

Reading, Writing and Mathematics – Attainment KS2	Copthorne	Disadvantaged	National
Reading, Writing and Maths percentage of pupils achieving the expected standard	70%	35%	60%
Reading, writing and mathematics: percentage of pupils achieving a high score (Greater Depth)	8%	0%	8%

KS2 Individual Subjects – Attainment	Copthorne	Disadvantaged	National
Reading: percentage of pupils achieving expected standard	78%	60%	73%
Reading: percentage of pupils achieving a higher standard	18%	5%	29%
Writing: percentage of pupils achieving expected standard	90%	80%	71%
Writing: percentage of pupils working at greater depth within expected standard	23%	0%	13%
Mathematics: percentage of pupils achieving expected standard	87%	70%	73%
Mathematics: percentage of pupils achieving a higher standard	43%	30%	24%
Grammar, punctuation and spelling: percentage of pupils achieving expected standard	90%	80%	72%
Grammar, punctuation and spelling: percentage of pupils achieving a higher standard	48%	35%	30%

Average Scaled Score	Copthorne	Disadvantaged	National
Average Scaled Score in Reading	104.9	101.5	105.1
Average Scaled Score in Mathematics	108.5	104.3	104.2
Average Scaled score in Grammar, punctuation and spelling	108.9	105.5	104.9

Progress measures: KS1 to KS2	Copthorne	National
Reading progress score	-1.82	0
Writing progress score	1.64	0
Mathematics progress score	1.67	0

Key Stage 1 Performance Information

KS1 Individual Subjects – Attainment	Copthorne	Disadvantaged	National
Reading: percentage of pupils achieving expected standard	74%	63%	68%
Reading: percentage of pupils high attaining	23%	26%	19%
Writing: percentage of pupils achieving expected standard	70%	63%	60%
Writing: percentage of pupils high attaining	15%	11%	8%
Mathematics: percentage of pupils achieving expected standard	79%	68%	70%
Mathematics: percentage of pupils high attaining	23%	26%	16%

Phonics Screening Information

Phonics– Attainment	Copthorne	Disadvantaged	National
Year 1	97%	100%	79%
Year 2	90%	100%	

Early Years Performance Data

Phonics– Attainment	Copthorne	Disadvantaged	National
Good Level of Development	61.7%	75%	67.2%