



## **Copthorne Primary School**

### **Evidencing the impact of the PE & Sport Premium Academic Year 2022-23**



**Details with regard to funding**  
Please complete the table below.

Total amount allocated for 2023	£19,650
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**Swimming Data**  
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	31.42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	27%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	73%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To support and involve the least active children by providing targeted activities and running school sports clubs.		• Lunch and after school sports clubs set up for target groups		£500	
To raise attainment in swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave Copthorne able to swim.		• Provide swimming lessons to children in Year 3 & 4.		£4829.20	
				Swimming lessons at a younger age have been successful in reducing pupil anxiety around water.  Able to use a range of strokes effectively, for example, front crawl, backstroke and breaststroke and perform a safe self-rescue in different water-based situations.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent		Implementation		Impact	

Created by:



Supported by:



Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embed physical activity into the school day through encouraging active travel to and from school and active break times lunchtimes.	<ul style="list-style-type: none"> <li>Purchase further resources to encourage active lunchtimes</li> <li>Eco Team lead walk to school campaign</li> </ul>	£3207.52	<p>Visible range of sports and activities at break and lunch.</p> <p>Pupil voice demonstrates that pupils take part in active play.</p> <p>Pupil surveys demonstrate that increased numbers of pupils are walk to school.</p> <p>Pupils took part in walk to school week, earning badges for their efforts</p>	<p>PE Lead and Learning mentor to develop sports timetable with lunchtime staff leading activities.</p> <p>Purchase pedometers</p>
Celebrate school achievements through social media and across the school community.	<ul style="list-style-type: none"> <li>PE Lead to post on whole school Class Dojo page celebrations of sporting successes</li> <li>Purchase new trophies for school sporting events. Raise the profile of the trophy cabinet, sharing images on social media.</li> </ul>	£1,200	<p>The profile of sport is raised across school and children are inspired to take part in new activities.</p> <p>A display board has been dedicated to PE and Sports and time in the end of year assembly was allocated to share sports teams' achievements, inspiring others to be involved.</p>	Begin dedicating time in monthly assemblies to share PE and Sports related achievements.
Improve signposting of community links by regularly updating the PE page on the website with local clubs and also regular PE updates in the newsletter.	<ul style="list-style-type: none"> <li>Website updated regularly with links to sites promoting active lifestyles and local groups</li> </ul>	£	Parental feedback demonstrates that families are aware of information shared and find it useful in supporting them to lead active lifestyles.	Continue to update the website updated regularly with links to sites promoting active lifestyles and local groups.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide staff with professional development, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across school.	<ul style="list-style-type: none"> <li>Cover provided to enable the PE lead to team teach/observe all members of staff at least once.</li> <li>Teachers to sign posted to observe best practice PE teachers across the school</li> <li>Staff meeting time allocated to support teachers to use the Complete PE scheme as an effective planning tool – Dance CPD planned</li> <li>PE resources audited and purchased as needed</li> </ul>	£8,000	<p>Monitoring demonstrates that PE lessons throughout school are consistently high quality.</p> <p>Increased staff confidence, self-esteem and enjoyment in delivering PE.</p> <p>PE resources have been checked and audited · Staff know how to access resources for their year group</p>	Purchase CPD for teachers to support with Orienteering unit.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Introduce a new range of sports and physical activities to encourage more pupils to take up sport and physical activities	<ul style="list-style-type: none"> <li>• Year 6 residential (Including activities such as high ropes, raft building, orienteering, climbing and canoeing)</li> <li>• Doe Park water activities for Year 5</li> </ul>	£	Dance and yoga sessions have been introduced and children took part in the regional Great Big Dance Off.	Introduce lunch time clubs.
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Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enter and run sport competitions and increasing pupils' participation in the School Games (a national competition)	<ul style="list-style-type: none"> <li>• Compete in Hanson School Games (A and B teams) weekly</li> <li>• Purchase further PE equipment and new kits</li> <li>• After-school and lunchtime clubs used to prepare children for competitions</li> <li>• Children take part in Junior Warrior competition</li> </ul>	£1916.86		
Apply for School Games Mark in 2021 – 2022.	<ul style="list-style-type: none"> <li>• Increase the school's competitive sport rate at both Level 1 (intra-school) and Level 2 (inter-school).</li> </ul>	£		

Signed off by	
Head Teacher:	Salma Rahman
Date:	1.04.2023
Subject Leader:	Aroosa Ahmed

Date:	10.07.2022
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