

WORKING TOWARDS

**INVESTORS IN PUPILS**

# What does **Investors in Pupils** mean?



WORKING TOWARDS

**INVESTORS IN PUPILS**



People who put lots of energy and effort into making something better



All of the children at Copthorne Primary



WORKING TOWARDS  
**INVESTORS IN PUPILS**

# What is **Investors in Pupils**?



WORKING TOWARDS

**INVESTORS IN PUPILS**

Understanding  
that everyone  
in our school  
is constantly  
learning

Sharing our goals  
and targets  
together

Learning that everyone  
in our school  
has a special  
role to play

Celebrating  
each other's  
successes



WORKING TOWARDS  
**INVESTORS IN PUPILS**

# Investors in Pupils Lead

Mrs Shah is our Investors in Pupils lead.

She meets regularly with the Head of School and other senior leaders to discuss key actions linked to Investors in Pupils.



# The 5 Areas

- Learning
- Induction
- Behaviour
- Attendance
- Classroom Management



WORKING TOWARDS  
**INVESTORS IN PUPILS**

# Learning





# Rewards for achieving Targets



Targets are reviewed regularly and children in the class have a say in what they would like the reward to be.



# Individual Targets



Pupils have an individual target that they choose themselves. The targets can be for anything that they find tricky or want to improve.

Pupils also agree a reward that they would like for achieving the target.

Adults in school talk to pupils about the things that they are working on too.

# Adult Achievements



Copthorne PS @CopthorneSch · Sep 20

...

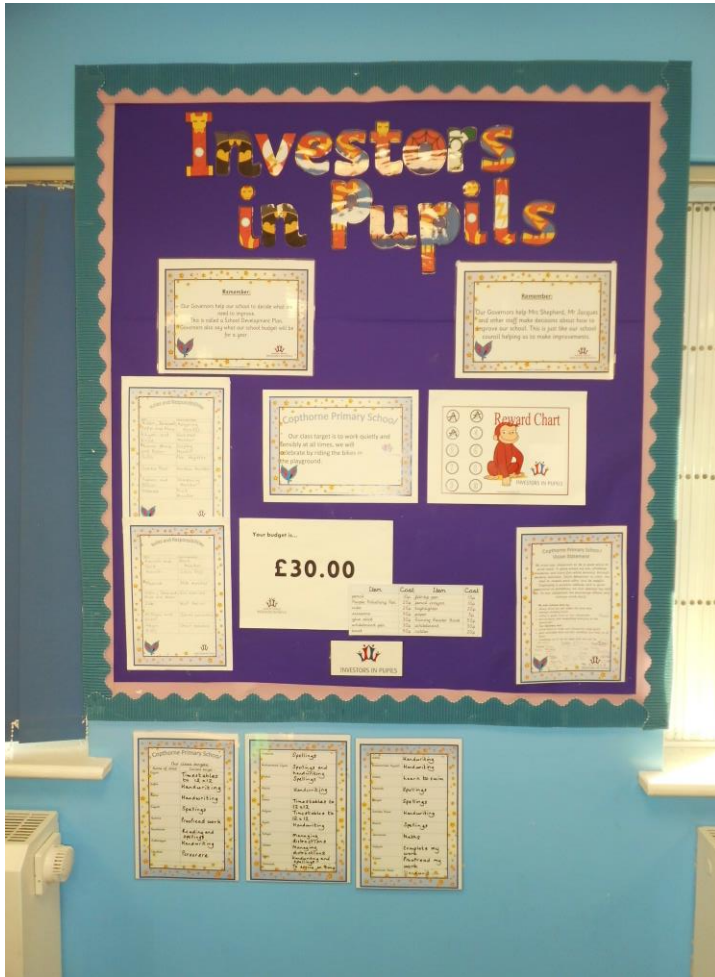
We're proud to announce that Copthorne Primary has achieved the Positive Parental Engagement Mark of Excellence. A huge thank you to Miss Birchall, Miss Kelly and Mrs Nisar for all of their hard work

[#TogetherWeAreStronger](#)



The achievements of adults in school are shared through assemblies, on Class Dojo, on notice boards and in newsletters.

# Financial responsibility



All classes are allocated a class budget to buy resources.

Pupils learn about the costs of resources that are needed to help them learn e.g. pencils and rulers etc.

They understand that they have a responsibility to take care of the resources and they consider ways that they can reduce waste.

# Financial Knowledge



Our PSHE curriculum includes a strand 'Careers, Financial Capability and Economic Wellbeing'

Pupils learn about saving, spending, budgeting and borrowing.

All year groups hold fund raising events, often to fund trips or resources they made need.

School council have been involved in fund raising events where they plan, organise and oversee a budget for their stall.

Pupils are aware of the school budget.

# Induction



# Induction



We work hard to make visitors and new people feel welcome in our classrooms and school.

Every room has special “**Induction Book**” to show them all about the class.

# Read All About Me!



by the one and only TARA

This is a picture of me!

COOL

### Fascinating Facts About Me!

- I am 10 years old
- My birthday is my 11<sup>th</sup> Jan
- I live in London
- I am in this class: 6C
- My teacher is my head teacher
- I get to school by train
- These are the members of my family:  
his father and  
my mother and  
dad
- When I grow up I would like to be  
a assistant teacher

WOW!

### These are a few of my favourite things!

- Colour: light purple
- Animal: snake
- Food: pizza
- Music: soft music
- Sport: football
- Thing to do in school: to play  
(at break time)
- Thing to do at home: play games

I am a star because...

my hair  
is very blonde

I show others I care by...

being kind to everyone

Write three super-cool facts about yourself here!

1 <u>im wearing</u>	2 <u>i wear glasses</u>	3 <u>i have two brother</u>
------------------------	----------------------------	--------------------------------

# Behaviour





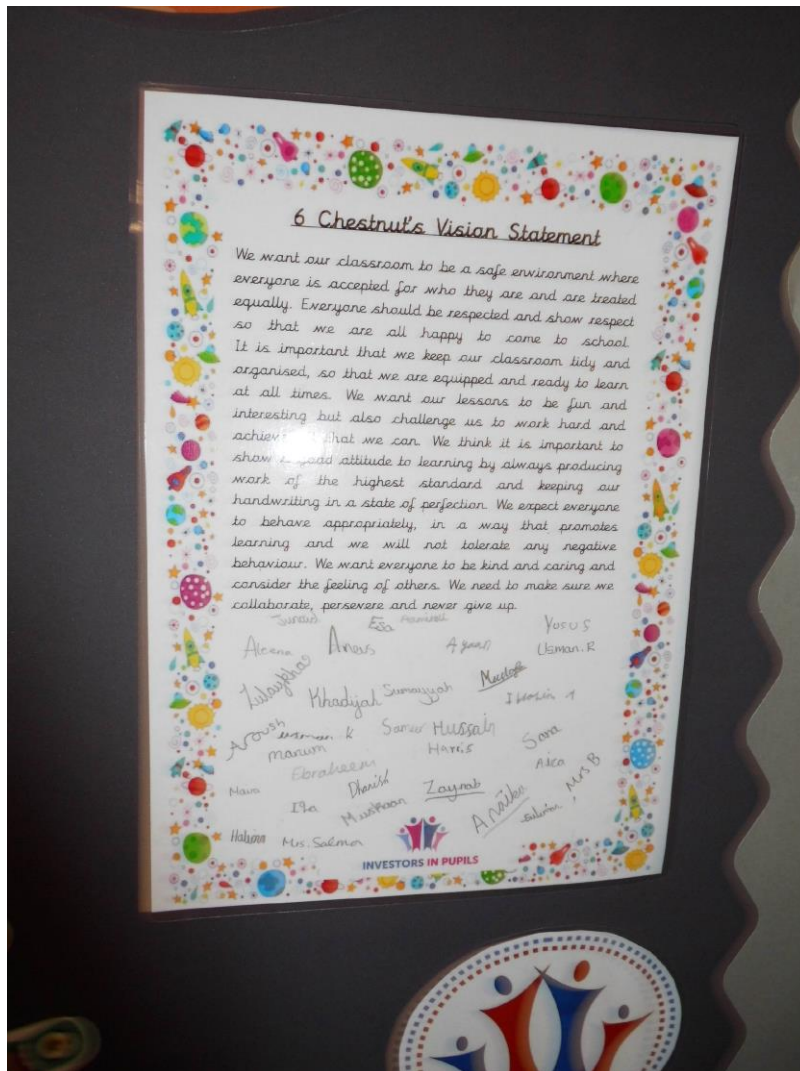
# Vision Statement

Each class has its own vision statement which everyone in the class has contributed to.

The vision statements set out what we want our class to look and feel like to make it the best that it can be.

All members of the class sign to say that they agree to work and behave in line with the expectations.

We're really proud of the fact that everyone that comes to our school comments on how fantastic our behaviour is.



# Attendance



# Attendance Trophy



Each week we celebrate classes with 100% attendance.

Everyone understands the importance of coming to school every day and arriving on time.

Children also understand the need to be in the right place at the right time e.g. coming in straight away after playtimes.

# Rewarding families



Parents / carers receive flowers to say thank you for supporting children to achieve 100% for the whole year.

# Attendance Displays



We celebrate good attendance with displays around school.

# Classroom Management



# Classroom Management



Children learn to keep their learning space clean and tidy.

They learn about resources and how to look after them.

# Monitors & School Responsibilities

## Talk it Out Team



## School Council

School Council presented at our governing body meeting last night  
[#FutureLeaders](#) [#Confidence](#) [#WeExceed](#)



## Reading Ambassadors



## Office Assistants

'Organised, efficient, polite'... just some of the ways I've heard our Year 6 office helpers described in school  
[#Responsibility](#) [#OurSchool](#) [#WeExceed](#)



## Eco Warriors

Our Eco team help us to consider ways that we can be more sustainable.  
Don't forget to recycle your batteries [#OurWorldOurHome](#)





Children learn about and understand the importance of class monitor roles and school responsibilities.

They learn about how it equips them with the skills and behaviours needed for success in the next stage of their education and for adult life.

Children leave Copthorne polite, articulate, confident and resilient.

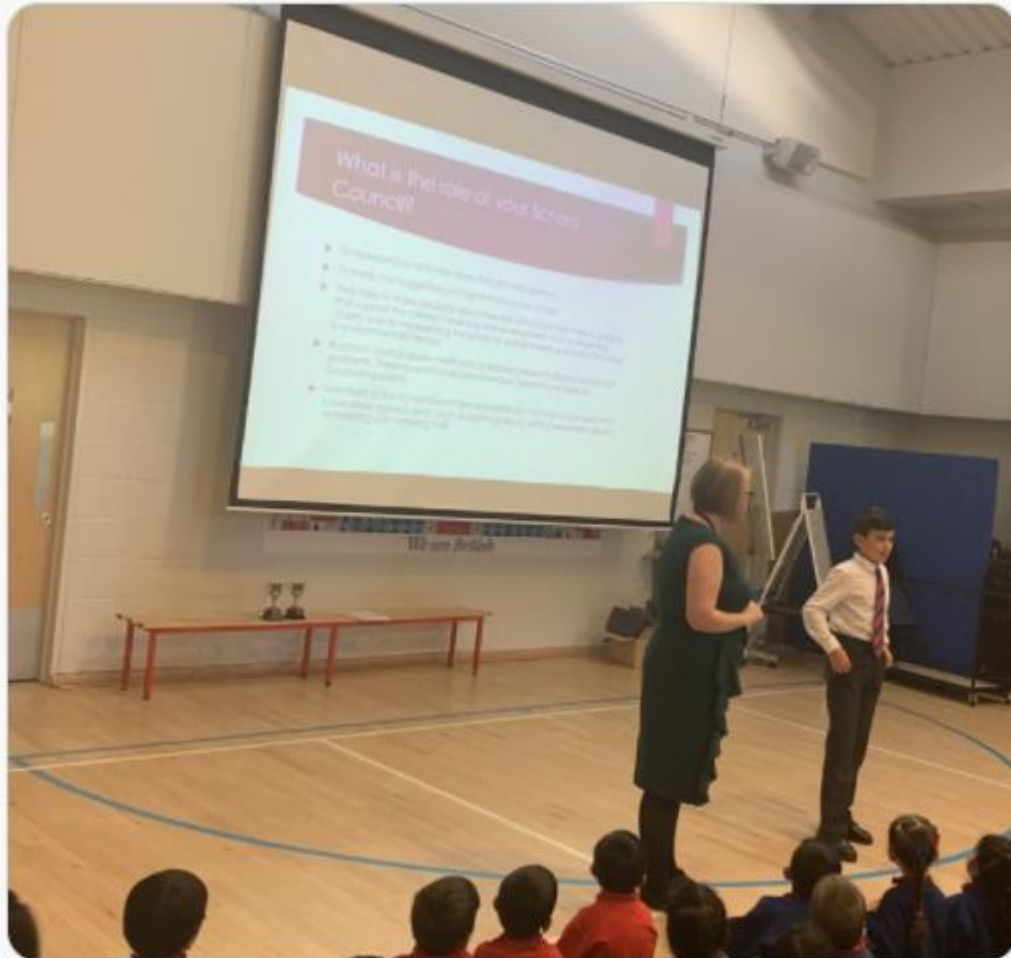
We are so proud of them!



# School Council

Copthorne PS @CopthorneSch · Sep 29

School Council explaining how they are elected to represent the views of all pupils and to improve our school #YoungLeaders #WeExceed



School Council are elected democratically.

They consider issues raised by classmates and take them back to their meetings for further discussion.

Often issues are presented to the Head of School for further consideration. We met in September to discuss the School Development Plan.

This year we are focussing on improving mental health and well being.