



Copthorne Primary School

**Evidencing the impact of the PE & Sport Premium
Academic Year 2021-2022**



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£8480
Total amount allocated for 2020/21	£19,672
How much (if any) do you intend to carry over from this total fund into 2021/22?	£22,472.30
Total amount allocated for 2021/22	£19,672.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£42,144.30

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 81% (£34,340)	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support and involve the least active children by providing targeted activities and running school sports clubs.	<ul style="list-style-type: none"> Lunch and after school sports clubs set up for target groups 	£300	<ul style="list-style-type: none"> Increased numbers of children participating in sports, including after school sports clubs. Registers show increased percentages of children taking part. 	<ul style="list-style-type: none"> Clubs resumed during May and 10 sessions were able to take place.
To raise attainment in swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave Cophorne able to swim.	<ul style="list-style-type: none"> Provide additional top-up swimming lessons to pupils in Year 6 who have not been able to meet the national curriculum requirements for swimming and water safety due to COVID-19 disruption Provide additional mixed sex swimming classes to children in Year 4. 	£5520 £5520	All children leave Year 6 able to: <ul style="list-style-type: none"> swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively, for example, front crawl, backstroke and breaststroke perform a safe self-rescue in different water-based situations 	

Created by:



Supported by:



			<ul style="list-style-type: none"> Participation in water based activities increases as more pupils join swimming clubs in the community and/or took part in other activities 	
Ensure appropriate resources are available for the teaching of PE	<ul style="list-style-type: none"> Audit resources and replenish 	£4000	<ul style="list-style-type: none"> All planned PE sessions are fully resourced leading to greater participation and activity in lessons. Equipment audit by PE coordinator linked to club planning shows all activities are well resourced 	
To purchase an additional climbing area in the back playground	<ul style="list-style-type: none"> Purchase large wooden climbing frame for back playground 	£10,000	<ul style="list-style-type: none"> Increased opportunities for children to be active outside Children are visibly more active during playtimes using new equipment. Pupil voice demonstrates that children enjoy engaging with the equipment and feel positive about breaks and lunch sessions when they have more to engage with 	
Create a further outdoor play area on the grass outside Saplings & Reception	<ul style="list-style-type: none"> Purchase fencing Install play equipment 	£9,000	<ul style="list-style-type: none"> Increased opportunities for children to play outdoors Pupil voice demonstrates that children enjoy 	

			engaging with the equipment and feel positive about breaks and lunch sessions when they have more to engage with	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5% (£2099)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To actively encourage pupils to take on leadership roles that support the delivery of sport and physical activity within the school.	<ul style="list-style-type: none"> Sports leaders are recruited and trained to achieve the 'Play Makers Award' 	£99	<ul style="list-style-type: none"> Children complete 6 hour training and achieve the award Play Makers are knowledgeable about how to organise small games and activities that can be used during lunchtimes, breaks and outside school hours. Increased opportunities for children to lead their own games at playtime and lunchtime 	
Embed physical activity into the school day through encouraging active travel to and from school and active break times lunchtimes.	<ul style="list-style-type: none"> PE Lead and Learning mentor to develop sports timetable with lunchtime staff leading activities Purchase further resources to encourage active lunchtimes 	£1000	<ul style="list-style-type: none"> Visible range of sports and activities at break and lunch. Pupil voice demonstrates that pupils take part in active play. Pupil surveys 	

	<ul style="list-style-type: none"> Eco Team lead walk to school campaign Purchase pedometers 		demonstrate that high numbers of pupils are walk to school	
Celebrate school achievements through social media and across the school community.	<ul style="list-style-type: none"> Dedicate a school display board to PE and sports PE Lead to post on whole school Class Dojo page celebrations of sporting successes Dedicate time to share sports teams' achievements at assemblies. This will to encourage others to aspire to be involved. Purchase new trophies for school sporting events. Raise the profile of the trophy cabinet, sharing images on social media. 	£1000	<ul style="list-style-type: none"> The profile of sport is raised across school Children are inspired to take part in new activities Increased awareness of schools sporting achievements in pupils and parents 	
Improve signposting of community links by regularly updating the PE page on the website with local clubs and also regular PE updates in the newsletter.	<ul style="list-style-type: none"> Website updated regularly with links to sites promoting active lifestyles and local groups 		<ul style="list-style-type: none"> Parental feedback demonstrates that families are aware of information shared and find it useful in supporting them to lead active lifestyles 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.4% £180
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Provide staff with professional development, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across school.	<ul style="list-style-type: none"> Cover provided to enable the PE lead to team teach/observe all members of staff at least once. Teachers to sign posted to observe best practice PE teachers across school and Trust. Create links with Secondary school PE departments to support staff and pupil skill development Staff meeting time allocated to support teachers to use the Complete PE scheme as an effective planning tool 		<ul style="list-style-type: none"> Monitoring demonstrates that PE lessons throughout school are consistently high quality Increased staff confidence, self-esteem and enjoyment in delivering PE 	
Join afPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date	<ul style="list-style-type: none"> Purchase school membership 	£180	<ul style="list-style-type: none"> Due to the wide ranging expertise within afPE which is readily available to members, all pupils benefit from knowledgeable and confident staff who are kept up to date with all developments 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
9% £4000

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Introduce a new range of sports and physical activities to encourage more pupils to take up sport and physical activities	<ul style="list-style-type: none"> • Introduce dance and yoga sessions • Lunchtime sports club set up to engage all pupils in sports and physical exercise • Year 6 residential (Buckden House including activities such as high ropes, raft building, orienteering, climbing and canoeing) 	£4000	<ul style="list-style-type: none"> • High participation numbers in lunch time clubs • High participation numbers in after-school clubs • Pupil Voice will show an increased enjoyment in lunchtime clubs and after school clubs 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4% (£1722)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enter and run sport competitions and increasing pupils' participation in the School Games (a national competition)	<ul style="list-style-type: none"> • Compete in Hanson School Games (A and B teams) weekly • Purchase further PE equipment and new kits • After-school and lunchtime clubs used to prepare children for competitions • Children take part in Junior Warrior competition 	£250 £672 £800 £24.95 per person for event £15 per t-shirt £50 transport	<ul style="list-style-type: none"> • Pupil voice will show children are enjoying high level competition • Children will make finals in some and show progress in other sports 	
Apply for School Games Mark in 2021 – 2022.	<ul style="list-style-type: none"> • Increase the school's competitive sport rate at both Level 1 (intra-school) and Level 2 (inter-school). 		<ul style="list-style-type: none"> • School Games Mark is achieved 	
Total: £42,341				

Signed off by	
Head Teacher:	Stephanie Ngenda
Date:	10.09.2021
Subject Leader:	Amber Myers
Date:	10.09.2021
Governor:	Phillip Gerrard
Date:	