



# Copthorne Primary School Evidencing the impact of the PE & Sport Premium Academic Year 2020-2021



From **March 2013** the Government has provided each school with funding annually to improve the quality of physical education (PE) and sport in primary schools. For the academic year 2020-2021 Copthorne Primary received **£19,672** PE and sport premium funding.

**£8480** was carried forward from the previous year due to COVID-19.

PE is an integral part of Copthorne's curriculum through which we believe that every child has a right to the very best possible learning experiences and that everyone can succeed. Our ethos is one of no excuses, high expectations and hard work resulting in the provision of learning experiences and opportunities which challenge, support and meet the academic, personal, social and spiritual needs of every child.

At Copthorne we have always believed that we want our children to attain the highest standards in all that they do and become well rounded, healthy individuals. Therefore we support our children in every way possible to help them achieve this goal. We believe that PE and sport have a vital role to play in helping us to achieve our aims for our pupils. These important aspects of our curriculum teach our children to work together, learn good sportsmanship qualities, enjoy and value competitive activities and develop a clear understanding of the importance of PE in ensuring their long-term health and well-being in and outside of school. Consequently, we plan and deliver a curriculum that includes 2 hours of PE for each child within the school week: 1 indoor and 1 outdoor session.

We have also designed an extra-curricular timetable which places a strong emphasis on PE and sporting activities during school hours and after school hours.

This includes football, cricket, multi-skills, badminton, table tennis and archery clubs.

Below is a breakdown of:

- How much funding Copthorne Primary School has received
- A full breakdown of how we've spent the funding
- The effect of the premium on pupils' PE and sport participation and attainment

Meeting national curriculum requirements for swimming and water safety. <b>Due to COVID 19 restrictions, the cohort of Year 5 children attending swimming lessons did not complete their sessions. Children will complete catch up sessions during 2021- 2022, to ensure that they meet National Curriculum requirements by the end of Year 6.</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2020/21		Total fund allocated: £19,710 Carried forward: £8480		Date Updated: 01.09.2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 60 minutes per day, with 30 minutes of this physical activity in school					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure engagement of all pupils in regular physical activity.		<ul style="list-style-type: none"> <li>Additional resources purchased to ensure a physically active breakfast club</li> <li>Resources purchased to encourage active playtimes - Each class/year group bubble to have their own resources</li> <li>Playground leaders to be recruited and trained to lead games with their peers</li> <li>Training to enable lunchtime supervisors to engage with play more effectively</li> <li>Parent workshops focussing on achieving an extra 30 active minutes with their children beyond the school day</li> </ul>		£1986.44	
		<ul style="list-style-type: none"> <li>Increased opportunities for children to be active during breakfast club sessions</li> <li>Children are visibly more active during playtimes using new equipment. Pupil voice demonstrates that children enjoy engaging with the equipment and feel positive about breaks and lunch sessions when they have more to engage with</li> <li>Lunchtime staff report greater confidence in their ability to engage with play</li> </ul>		<ul style="list-style-type: none"> <li>Playground leaders were not recruited due to COVID 19 measures. To be introduced in 2021-22</li> <li>Parent workshops did not take place due to COVID 19. To be scheduled in 2021-22</li> </ul>	

Provide catch up swimming lessons to all children in Year 6 who could not attend due to COVID-19 disruption.	<ul style="list-style-type: none"> <li>Year 6 swimming lessons scheduled</li> </ul>		<p>All children leave Year 6 able to:</p> <ul style="list-style-type: none"> <li>swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>use a range of strokes effectively, for example, front crawl, backstroke and breaststroke</li> <li>perform a safe self-rescue in different water-based situations</li> </ul>	Catch up sessions were disrupted by COVID-19. Year 6 girls were able to attend 5 swimming lessons before the end of the year.
Continue to maintain and improve resources to support PE, including transport and equipment.	<ul style="list-style-type: none"> <li>Refresh PE apparatus</li> <li>Replenishment of resources across school</li> </ul>	£1,708.76	<ul style="list-style-type: none"> <li>Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and activity in lessons.</li> <li>Equipment audit by PE coordinator linked to club planning shows all activities are well resourced</li> </ul>	<ul style="list-style-type: none"> <li>Continued monitoring of PE resources for wear and tear and purchasing plan to ensure all sports offered during the day and through after school clubs are adequately resourced.</li> <li>Continue to widen range of resources so a wider variety of sports can be offered.</li> </ul>
<b>Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To further raise the profile of PE and Sport within the school and the local community, creating an improved sense of enthusiasm of participation and pride in the school amongst pupils.</p>	<ul style="list-style-type: none"> <li>• In-school sporting events and in-school competitions such as sports day.</li> <li>• PSHE Week June 2021- children participate in a wide range of activities and enjoy sessions in new sports activities</li> <li>• Raising the profile of sport by engaging with coaching staff and linking to career aspirations within sport / exercise (Aspirations week)</li> </ul>		<ul style="list-style-type: none"> <li>• Skills, talents and achievements have been celebrated which in turn have raised children’s self-confidence and positivity towards sports and physical activity.</li> <li>• Regularly share results from intra and inter-school competitions on the school’s Twitter page and through Marvellous Me.</li> </ul>	<ul style="list-style-type: none"> <li>• Intra-school competitions were not able to be scheduled due to COVID019 restrictions. Schedule during 2021-22.</li> </ul>
<p>Use sporting role models to engage and raise achievement.</p>	<ul style="list-style-type: none"> <li>• Olympic Athlete visit</li> <li>• Aspirations Week – female personal trainer workshop</li> </ul>		<ul style="list-style-type: none"> <li>• Children are inspired to become involved in sport and to see what is possible</li> </ul>	<ul style="list-style-type: none"> <li>• To be rescheduled in 2021-22 due to COVID-19 restrictions.</li> </ul>
<p>Ensure that PE and school sport are visible in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils)</p>	<ul style="list-style-type: none"> <li>• Dedicate time to share sports teams’ achievements at assemblies. This will to encourage others to aspire to be involved</li> <li>• PE lead to celebrate sporting successes via Class Dojo</li> </ul>		<ul style="list-style-type: none"> <li>• The profile of sport is raised across school</li> <li>• Children are inspired to take part in new activities</li> <li>• Increased awareness of schools sporting achievements in pupils and parents</li> </ul>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively, and embed physical activity across school	<ul style="list-style-type: none"> <li>• Purchase complete PE scheme of work</li> <li>• PE lead to observe lessons across school</li> </ul>	£1712.50	<ul style="list-style-type: none"> <li>• Quality assured professional development modules /materials for PE and sport are available for staff to use</li> <li>• Teachers report increased confidence in their ability to plan, teach and assess National Curriculum PE</li> <li>• All PE lessons observed were good or outstanding</li> <li>• All children receive high quality well planned PE lessons and opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• PE lead to be provided with time to lead CPD on new scheme to ensure it is fully embedded and effective implementation in 2021-22.</li> </ul>
To maintain and raise the standards of pupil attainment and progress in PE by increasing teacher confidence, knowledge and skills through professional development.	<ul style="list-style-type: none"> <li>• Time provided for PE coordinator to review and develop long term planning and PE curriculum plans across school.</li> <li>• CPD for staff all teachers to review plans from year groups other than their own to check progression through school.</li> </ul>		<ul style="list-style-type: none"> <li>• Curriculum plans show clear progression and well sequenced teaching sequences. As a result of good leadership and more confident and knowledgeable staff, pupils in all year groups made good or better progress in PE.</li> </ul>	The subject leader will be allocated staff meeting time to ensure all staff are have a good understanding of skills development in sports and the schools assessment of PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils increasingly engaged with PE by increasing the number of different sporting activities offered to all pupils.	<ul style="list-style-type: none"> <li>Weekly after school keep fit club established</li> </ul>	£300	<ul style="list-style-type: none"> <li>Additional activities enrich the educational experience and sporting interest and participation of Copthorne pupils</li> </ul>	
To promote enjoyment of being in the outdoors and participate in a variety of outdoor activities, adopting a positive attitude to challenge and adventure.	<ul style="list-style-type: none"> <li>Year 3 and Year 6 residential (Buckden house including activities such as high ropes, raft building, orienteering, climbing and canoeing). This amount will subsidise the total cost to the families, encouraging more children to participate.</li> </ul>		<ul style="list-style-type: none"> <li>All pupils demonstrate a 'can do' attitude and willingness to try hard and keep going.</li> <li>Pupil voice demonstrates that 100% of pupils reported positively about their new experiences and said they felt that the experiences increased their confidence.</li> </ul>	<p>Include opportunities for children to attend Buckden House as a day trip rather than a residential, in line with COVID restrictions.</p> <p>Residentials did not take place due to COVID 19.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of intra-school and inter-school opportunities for pupils.	<ul style="list-style-type: none"> <li>• Football tournament</li> <li>• Netball tournament</li> <li>• Archery tournament</li> <li>• Cricket tournament</li> <li>• EXCEED sports day</li> <li>• Hockey tournament</li> </ul>		<ul style="list-style-type: none"> <li>• Children possess the necessary competitive skills (e.g. resilience, determination, empathy)</li> </ul>	Apply for school Games Mark in 2021 – 2022. In order to do this, we need to increase our competitive sport rate at both Level 1 (intra-school) and Level 2 (inter-school).
<b>Total £</b>		<b>£5717.70</b>		

Signed off by	
Head Teacher:	Stephanie Ngenda
Date:	30.09.2020
Subject Leader:	Aroosa Ahmed
Date:	30.09.2020