

Long Term Curriculum Overview Year 6

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Copthorne Curriculum Theme	Let's Face it! (7 weeks)	Conflict WWI and WWII (7 weeks)	Conflict WWI and WWII (6 weeks)	The Ring of Fire – Mexico/ Maya/Earthquakes and Volcanoes (5 weeks)	The Ring of Fire – Mexico/ Maya/Earthquakes and Volcanoes (7 weeks)	History of interest to pupils (6 weeks)
English	The Journey Free Verse Poetry Letter writing (informal and formal) Debate	The Journey Balanced Argument Adventure story	Anne Frank a Graphic Novel Adaptation Story set in a historical setting Newspaper report	The Piano Flashback story	SATS Reading consolidation	Felix Baumgartner - A Leap of Faith Recount – diary entry RAP poetry Write and perform
Maths	Number Place Value Addition Subtraction Multiplication Division	Fractions	Number Decimals Percentages Measurement	Geometry Properties of shapes Position and direction Number Ratio	Statistics Number Algebra	
Science	Body Pump – circulation heart animals including humans	Electricity	Living things and their habitats	Evolution and inheritance	Evolution and inheritance	Light and Sound
History	Looking at famous artists, how and why they are famous today. Leonardo Da Vinci, Giuseppe Arcimboldo	Conflict WWI How and why it started – role of women, Battle of Somme, Christmas truce How it ended and impact it had on other countries	Conflict WWII How and why it started, links to WWI, key events Rationing, Blitz, Significant individuals, Holocaust	Maya How they have influenced our lives today Architecture	History of Earthquakes and volcanoes	History of interest to pupils
Geography	Locating where famous Artists were born	Conflict WWI Locating countries that were involved in WWI and plotting on maps Identifying how countries have changed	Conflict WWII Locating countries that were involved in WWII and plotting on maps Identifying how countries have changed	Maya Where in the world, how modern day maps have changed	The Ring of Fire – Earthquakes and Volcanoes where and why they occur	The Ring of Fire History of Interest to the pupils
RE	Different beliefs about God Religious foci: Hinduism. Sikhism and Buddhism Religious story from each book	Different beliefs about God NWR views Humanism Agnostic Paganism	Why are certain people, places and times sacred? Religious foci: Hinduism. Sikhism and Buddhism	Why are certain people, places and times sacred?	Why do people express their beliefs? Death ceremonies or what do people believe about life after death? Focus on the positives e.g. heaven rather than the negatives	Why do people express their beliefs?
PSHCE	Picture News Drugs, alcohol and tobacco education - Weighing up risk	Picture News Identity, society and equality – Human rights	Picture News Mental health and emotional wellbeing – Healthy minds	Picture News Keeping safe and managing risk – keeping safe out and about	Picture News Relationship education – Healthy relationships	Picture News Relationship education – Healthy relationships
Art and Design	Let's Face it!					

Design Technology					Thread the needle	Thread the needle
Computing	E-safety Kodu creating a world and a short game	E-safety Create a new presentation for new pupils and staff	E-safety To create a short animation is scratch	E-safety Plan an end of year party for year 6	E-safety Creating a fit bit and monitoring in PE lessons	E-safety Film making to celebrate children's time at Copthorne
Music	Happy	Classroom Jazz 2	A New Year Carol	You've Got a Friend	Music and Me	Reflect, Rewind and Replay
PE	Indoor: Hockey Outdoor: Tennis	Indoor: Dance Outdoor: Football	Indoor: Gymnastics Outdoor: Tag Rugby	Indoor: Athletics Outdoor: Athletics	Indoor: Basketball Outdoor: Rounders	Indoor: Circuit Training Outdoor: Cricket