Long Term Curriculum Overview Year 4

| Term | Autumn 1 | Autumn 1 Autumn 2 | | ng 1 | Spring 2 | Summer 1 | |
|-------------------------------|--|---|---|--|--|---|-----------------|
| Copthorne Curriculum Theme | Eurovision | Impressionism – Art Brief | Romans | DT – Build a games controller from play- doh | Brazil | | Viki |
| English | The Iron Man - Letter | Charlotte's Web - Story with an alternative ending | Lady Fu Hao – The Shang Dynasty - Biography | | The Spiderwick Chronicles -Story | The Great Kapok - Non-Chronolog Report | |
| Maths | Number: Place Value Number: Addition and Subtraction | Number: Addition and Subtraction Measurement: Length and Perimeter Number: Multiplication and Division | Number: Multij Division Measurement: Number: Fracti | Area | Number: Fractions Number: Decimals | Number: D Measurem Statistics | |
| Science | States of Matter | Animals, including Humans | Living Things and their Habitats | | Sound | Sound | Elect |
| History | | Impressionism | Romans | | | Vikings | • |
| Geography | Eurovision | | | | Brazil | Brazil | |
| RE | Hinduism, Sikhism and Buddhism | Hinduism, Sikhism and Buddhism Trip - Gurdwara | Hinduism, Sikhism and Buddhism Reflection on being alone in a group | | Hinduism, Sikhism andHinduismBuddhismand BudResearch a symbolReligiou | | ism |
| PSHCE | New Beginnings | Getting on and falling out Anti-bullying Week – Say no to bullying | Right and Wror QCA Taking par who help us, liv divserse world, laws and how t me and respect | rt, people ving in a rules and hey affect | Right and Wrong – Links to QCA Taking part, people who help us, living in a divserse world, rules and laws and how they affect me and respect for property | Choices -Taking Par -Animals ar -Children's -In the mid | nd us rights |
| Art and Design | Impressionism – Art Brief (8 Weeks) | | Coiling – Roman images | | Romero Britto & Frida Kahlo Viking – Printi | | inting |
| Design Technology | | | DT – Build a games controller from play-doh | | Cookery – Bread | | Viking |
| Computing | e-safety – Age limits PEGI ratings Computer Science | e-safety – Personal information online. Media | e-safety – Trust information Computer Scier | | e-safety – Similarities and difference real and virtual world Data Handling & Media | e-safety – S passwords Computer | |
| Music | Mamma Mia | Glockenspiel Stage 2 | Stop! | | Lean on Me | Blackbird | |

| 1 | Summer 2 | | | | | |
|------------------|--|-------------|--|--|--|--|
| kings | Vikings | Buildings | | | | |
| k Tree ogical | Arthur and the Golden Rope - Play script | | | | | |
| als Money | Geometry: Properties of Shape Geometry: Position and Direction Consolidation | | | | | |
| ctricity | | Electricity | | | | |
| | Vikings | Buildings | | | | |
| | Romans and Bui | ldings | | | | |
| m ys | Hinduism, Sikhism and Buddhism Research task – Religious journeys | | | | | |
| s | Changes | | | | | |
| | | | | | | |
| 3 | | | | | | |
| g ce | e-safety – re-cap all objectives throughout year Information Literacy & Media | | | | | |
| | Reflect, Rewind, | Replay | | | | |