

Copthorne curriculum Planning
Summer 2 –In a Land Far Away.

Year 1 Copthorne Curriculum Theme (Summer 2)

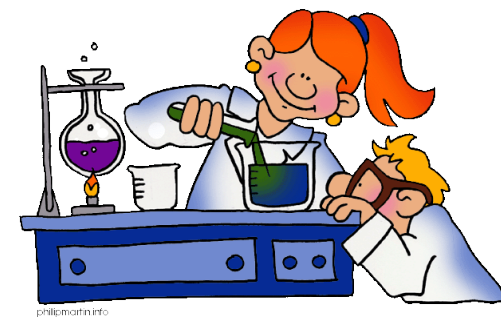
Areas of Learning



As **Historians** we will look at world famous explorers and what they had to go through.



During **DT** we will be developing our cooking skills and learning about creating healthy meals.



As **Scientists** we will be investigating famous scientists and recreating their experiments.



In **Computing** we will be developing our computer skills and learning how to be safe online.

Great Explorers.

During **Indoor PE** we will be developing our skills with running, jumping, and throwing.

As **Musicians** we will be learning about beats and pitch through various musical pieces.



Possibilities	Independent Learning	Fresh Experiences
Discussing different kinds of foods that may not be available in all parts of the world. Looking at the jobs available in the local area. Discovering what it was like for people in the past. Understanding the what scientists do and need to conduct an experiment.	Asking questions and finding information about the significant people. Children are encouraged to create healthy meals for their families. Children are encouraged to investigate the continents that famous explorers went to. Children to conduct their own experiments.	Using kitchen equipment such as blenders and mixers. Using instruments to create our own musical pieces. Children talking to a real scientists to ask questions and get answers about their experiments.
Social. Moral, Cultural, Spiritual and Emotional Development		
Main focus on collaboration, getting along, learning how to be a quality citizen, listening to each other's questions and solving problems together.		

Copthorne Primary School Creative Curriculum

Medium Term Planning Overview

Theme: In a Far Away Land.

Timescale: 7 weeks

Week	Content / Activities
1	Environment Week History – Ibn Battuta Science – Looking at who invented Lego, and the properties of materials.
2	Eid Week/ Phonics Check. Geography – Looking at Asia/ how is it different to England. Science – looking at who did research on animals, and comparing animals into groups.
3	History – Ibn Battuta compared to Christopher Columbus DT – Evaluating dips. Science – Looking at who discovered medicine, and talking about our senses.
4	Geography – Looking at North America. DT – Evaluating dippers. Science – looking at who experiments with weather, and measuring rain.
5	History – Neil Armstrong DT – Designing our dips. Science – looking at animal science, and animal parts.
6	Geography – Looking at space DT – Making Dips. Science – experimenting
7	History – Neil Armstrong and Christopher Columbus