

Year 1 Creative Curriculum Theme 1 (Spring 2)

Areas of Learning



# Once There Were Giants...



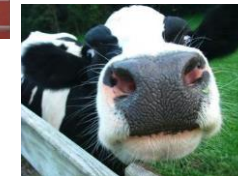
As **Scientists** we will find out all about different kinds of plants and what they need to grow.

As a **Historian** I will look at changes within living memory including how I have changed.



As **Musicians** we will be exploring pitch and learning new songs.

In **ICT** we will be creating our own pictures using 'Revelation Natural Art' and exploring how we can use ICT to compose our own music.



During **PE** we will be developing our athletic skills using a range of equipment to practise hitting, kicking, throwing and catching.

As **Artists** we will be creating our own still life drawings of flowers. We will explore big natural artwork just like Andy Goldsworthy.

In **Design Technology** we will be finding out about where food comes from.

Possibilities	Independent Learning	Fresh Experiences
We will be making links between our subjects and jobs as a gardener, a chef and a Scientist (Botanist) and looking at some videos of famous people in these professions.	We will be choosing our own natural materials to make artwork inspired by Andrew Goldsworthy. We will be choosing materials and making our own miniature gardens in our soil area.	We will have a visitor to show us how to make our own plant pot using recycled materials. We will go outside and make 'mud faces' on trees as part of 'forest schools'.
Social, Moral, Cultural, Spiritual and Emotional Development		
Our main focus is knowing why 'It's good to be me'. We will celebrate our different talents and how we can use these to support each other in class. We will be learning about how we can recycle materials to make pots for plants. We will be learning about how we can look at labels to see where our food has been grown and how growing food at home can help the environment.		

**Copthorne Primary School Creative Curriculum**

**Medium Term Planning Overview**

Theme: Once there were giants

Timescale: 5 weeks

Week	Content / Activities
1	Human development from baby to adult (history) To imitate artists Andrew Goldsworthy (Art)
2	Changes in their life (History) Evaluating Art (Art)
3	Changes in technology (History) Observational drawings of plants (Art)
4	Changes in school over time (History) Painting skills (Art)
5	Changes in Bradford (History) Flowers using different media (Art)

