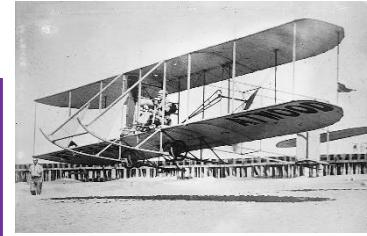


Creative Curriculum Planning

Year 2 Creative Curriculum Theme 2 (Spring 2) – I like to move it! Move it!

Areas of Learning

As **historians**, we will be looking at how transport has changed over time. We will also study the world-renowned Wright Brothers.



As **scientists** will learn about the use of everyday materials and consider their properties in their everyday use.



In computing, we will be researchers by finding out about transport and using this to create a presentation.

*In art we will be making observation drawings of transport and for **D.T.** we will be looking at how cars work.*

Possibilities	Independent Learning	Fresh Experiences
We will be investigation the different jobs that are involved with cars including inventors.	During computing, we will be using research to find out about transport. We will also be using our inference skills as historians to find out about transport and then life in the past.	We will be looking at different ways that we travel beyond our own experiences.
Social, Moral, Cultural, Spiritual and Emotional Development		
We will look at how money effects our choice of transport and the impact of transport on the environment.		

During indoor **P.E.**, we will be developing our group dancing to improve our balance, agility, co-ordination and dance skills. During outdoor **P.E.**, we will be continuing to work on our batting and bowling skills, which we will then apply in a game of cricket.

Copthorne Primary School Creative Curriculum

Medium Term Planning Overview

Theme: I like to move it! Move it!

Timescale: 6 weeks

Week	
2	What is Transport?
3	Using artefacts (pictures) to understand the past.
4	Understand the mechanical features of a car
5	Using wheels and axel in a product
6	Planning, designing and evaluating a product
7	Road safety
	SP2
1	How has transport changed? – timeline of transport. Art observational drawing of transport.
2	A history of cars
3	George Stepson and trains Trains around the world
4	Planes over time
5	The Wright brothers
6	Travel past present and future