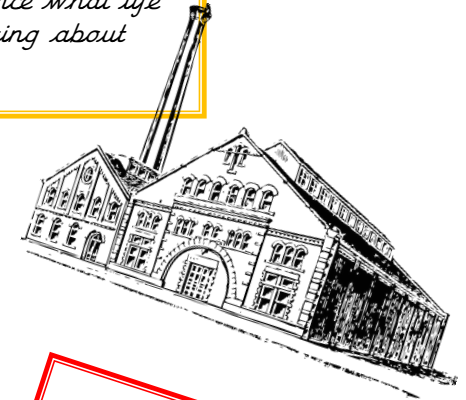


Year 3 Copthorne Curriculum: Bustling Bradford- Industrial Revolution, with a focus on Victorians (Sp1)

As Historians, we are continuing with our study of Bradford. We started off by learning about life before the Industrial Revolution, and are now moving on to studying the rapid development of industry, that was brought about by the introduction of machinery. We will then be diving into study the characteristic features of the past, including the ideas, beliefs, attitudes and experiences of men, women and children during the Industrial Revolution. Our learning will then progress onto the Victorian era as a topic of interest. We will be visiting the Industrial Museum, to experience what life would have been like as a Victorian child and significant people who advocated to bring about positive changes.



<p>Diversity and Heritage</p> <p>We will be studying the Victorian Times to understand the impact this era had on Bradford and us, as its citizens.</p>	<p>Well-being</p> <p>We will be learning about the quality of life during the Victorian times, particularly for children,</p>
<p>Creative Opportunities</p> <p>We will be developing our stitching techniques to be able to access sewing as a life skill and form, of creative expression.</p>	<p>Experiences</p> <p>We be putting ourselves in the position of a Victorian child and developing empathy towards are peers from the past.</p>

As Geographers, we will be building on our understanding of Bradford by looking at the impact of the Industrial Revolution and how it changed the landscape of our locality over time. We will make connections on how this has impacted us as decedents of immigrants who helped drive the Industrial Revolution forward.



In Design Technology we will be making 'textile samplers' to show different examples of stitches, particularly, cross-stitching as this was popular during the Victorian times. Many 'samplers' were like works of art and hung on parlour walls as decorative pieces, to be admired and complimented upon.



In computing, we are learning about Digital Literacy. We will be developing our touch-typing skills using the home keys on a QWERTY keyboard. We will be apply this skill to present information on what we have learned about Bradford in creative ways, using digital technology.

