

Copthorne Performance Data 2018-19



2019 Key Stage Two Performance Information

Reading, Writing and Mathematics – Attainment KS2	Copthorne	Disadvantaged	National
Reading, Writing and Maths percentage of pupils achieving the expected standard	93%	91%	65%
Reading, writing and mathematics: percentage of pupils achieving a high score (Greater Depth)	23%	30%	11%

KS2 Individual Subjects – Attainment	Copthorne	Disadvantaged	National
Reading: percentage of pupils achieving expected standard	97%	96%	73%
Reading: percentage of pupils achieving a higher standard	52%	57%	27%
Writing: percentage of pupils achieving expected standard	95%	91%	78%
Writing: percentage of pupils working at greater depth within expected standard	42%	48%	20%
Mathematics: percentage of pupils achieving expected standard	98%	96%	79%
Mathematics: percentage of pupils achieving a higher standard	50%	52%	27%
Grammar, punctuation and spelling: percentage of pupils achieving expected standard	95%	91%	78%
Grammar, punctuation and spelling: percentage of pupils achieving a higher standard	63%	65%	36%

Average Scaled Score	Copthorne	Disadvantaged	National
Average Scaled Score in Reading	110	111.6	104.4
Average Scaled Score in Mathematics	110.1	110.7	105
Average Scaled score in Grammar, punctuation and spelling	111.2	112.4	106.3

Progress measures: KS1 to KS2	Copthorne	National
Reading progress score	5.8	0
Percentage of eligible pupils included in the reading progress measure	93%	
Writing progress score	4.61	0
Percentage of eligible pupils included in the writing progress measure	93%	
Mathematics progress score	5.49	0
Percentage of eligible pupils included in the mathematics progress measure	93%	

Key Stage 1 Performance Information

KS1 Individual Subjects – Attainment	Copthorne	National
Reading: percentage of pupils achieving expected standard	83%	75%
Reading: percentage of pupils high attaining	22%	25%
Writing: percentage of pupils achieving expected standard	83%	69%
Writing: percentage of pupils high attaining	18%	15%
Mathematics: percentage of pupils achieving expected standard	83%	76%
Mathematics: percentage of pupils high attaining	23%	22%

2018 – 2019 Phonics Screening Information

Phonics – Attainment	Copthorne	National
Year 1	84%	82%
Year 2	97%	91%

2018 – 2019 Early Years Performance Data

Phonics – Attainment	Copthorne	National
Good Level of Development	63%	72%