

Copthorne Curriculum Planning

Autumn 2 The Gunpowder Plot

Year 2 Creative Curriculum Theme 2 (7 Weeks)

Gunpowder, Treason and Plot (The Gunpowder Plot)

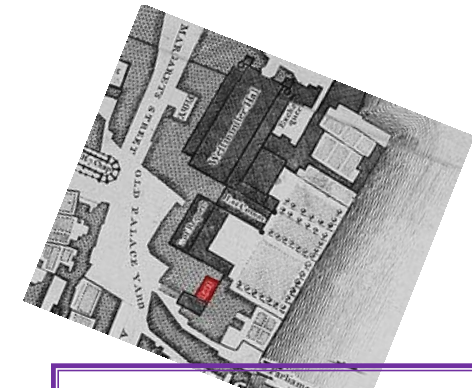
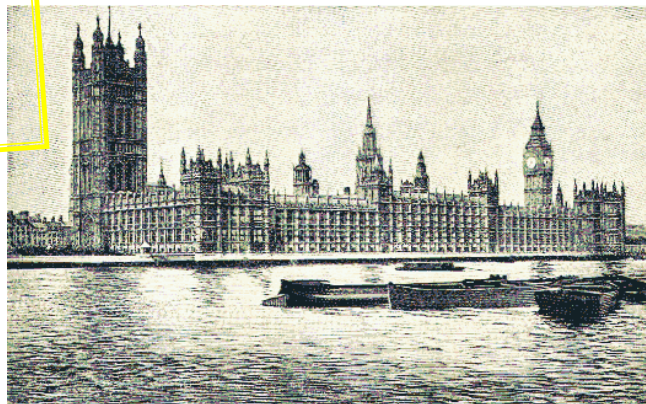
Areas of Learning



As historians, we will use artefacts and different sources to find out what happened during The Gunpowder Plot.

Diversity and Heritage	Wellbeing
We will learn about the British festival of Bonfire Night.	We will be learning about the British value of democracy and discussing how to sort out problems that we have.
Experiences	Creative Opportunities
We will be learning how to debate.	We will be using role play to show what we understand.

We will learn about the monarchy, parliament, and democracy and how they are part of our lives.



We will use our geography skills and maps to compare how London has changed from 1605 to now.

As historians, we will use different ways to share what we have learnt with others.



Copthorne Curriculum

Medium Term Planning Overview

Theme: Gunpowder, Treason and Plot

Timescale: 7 weeks

Week	Content / Activities
1	Training day
	L.O.: Learning Activities: What do we know about bonfire night? Rhyme, pictures. Staying safe
	L.O.: Learning Activities: Chronology – using pictures to find out about the time period – before/after 1960s
2	L.O.: Learning Activities: London now and then.
	L.O.: Learning Activities: Who were the people? – Guy Fawkes, class fact file
	King James 1 st . Their roles in life – monarchy, parliament, democracy. Make a portrait of them showing objects to do with their life.
3	L.O.: Learning Activities: The Gunpowder Plot: Prove it using a gallery of images. Keystagehistory.co.uk
	L.O.: Learning Activities: Starting the plot – role play
	L.O.: Learning Activities:

	What went wrong with the Plot and how do we know? Use of evidence. Children analyse the 'tip off letter'. Which source tells us? Activity using images of lantern, map, letter etc.
4	L.O.: Learning Activities: Wanted posters
	L.O.: Learning Activities: The story - Role play
	L.O.: Learning Activities: The story - sequencing
5	L.O.: Learning Activities: Who was right? Debate
	L.O.: Learning Activities: How do we remember the plot?
	L.O.: Learning Activities: Bonfire night past and present
6	L.O.:
	Learning Activities:
	L.O.:
7	Learning Activities:
	L.O.:
	Learning Activities:

Other ideas - How well did the TV programme explain the Gunpowder Plot? Interpretations Evaluation. Pupils write a Dear Producer letter to the BBC about the TV programme, or website of their choice, saying what they liked and what might be improved.

PSHCE – how do we solve problems

Greta Thunberg and current activists -

Diversity and Heritage –

Wellbeing –

Creative opportunities -

Experiences -