As Historians, we will investigate and interpret the past using a range of sources of evidence to deduce information about WWI and WWII and justify claims. We will describe the main changes during this time and also develop an awareness of propaganda and social contexts during this time.

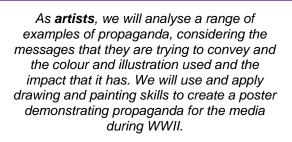
WF FOR

<u>Year 6 Creative</u> <u>Curriculum</u> <u>Theme: Conflict</u> <u>Areas of Learning</u>

As **geographers**, we will identify and locate different countries, which took part in WWI and WWII and the location of the countries in relation to each other and the impact this had on the wars. We will also look at the characteristics of these countries.



	Diversity and Heritage	Well-being	Creative opportunities	Experiences
	We will explore the	We will explore the well-	We will explore the use of	We will visit the
	diversity of people who	being of those who took	propaganda and the	Industrial Museum
	took part in the World	part in the war and the	media during the World	and experience a WWII
	Wars, the acceptance of	impact that the war had	Wars and how it was	classroom and the
	diversity, and the people	on people's well-being	used. We will then create	educational experience
	who fought for England.	after the war. We will	our own examples of	of child evacuee and
5	We will also look at	also consider what is	propaganda to promote	their learning
わ	Remembrance Day and	positive for our well-	and idea.	environment during
/	how the wars shaped	being in class and use		this time. We will also
	the future and world in	and apply these		explore a range of
	which we live in today.	strategies when learning		primary sources and
		alongside of each other.		artefacts to develop
				our historical inquiry.





During **Religious Education**, we will explore different religions and the role that they played during the World Wars.