

Copthorne Curriculum Planning

Eurovision

Year 4 Copthorne Curriculum - Autumn 2 - Eurovision

Areas of Learning:



As good citizens we will be learning about the European Union and the impact of Britain's decision to leave it.

As artists we will draw and paint images of the cities and landmarks we study in Europe.

<i>Creative opportunities</i>	<i>Wellbeing</i>	<i>Fresh experiences</i>	<i>Diversity and heritage</i>
Create artwork based on physical landmarks and undertake a DT project based on a human landmark.	Learning about life in other countries. Learning about the climate around the world.	Dances, rhymes and music from different countries and cultures.	Learning about Britain's role within Europe and the EU. How Brexit will affect this and we will debate about Britain's decision to leave the EU. Learning about the vast range of culture across Europe.

As writers we will create persuasive texts about the countries we will learn about.

We will create and write persuasive letters, encouraging them to visit a European country.

As historians we will be researching and learning about the famous landmarks in Europe, and the history different European countries



In Maths we will use measure calculate the distance between different European

During PE we will be learning about dance from different countries within Europe.

Copthorne Primary School Creative Curriculum

Medium Term Planning Overview

Theme: Tour De Europe

Timescale: Autumn 2

Week	Content / Activities
1	<p>Geography</p> <ul style="list-style-type: none">- What do we know already about Europe? Discuss what we would like to find out.- Locate the world's countries, with a focus on Europe and countries of particular interest to pupils using maps and globes.- Use the points of a compass and grid point references to describe the locations of different countries.- Different European countries and cities e.g. Iceland, Italy, France
2	<p>Britain's place in Europe</p> <ul style="list-style-type: none">- Our place in Europe including how we contribute to other European countries and how they contribute to the United Kingdom (European Union - trade links, jobs, food etc.)- Discussion about the United Kingdom's departure from the European Union (Brexit)- Gather information from opposing views and create a debate
3	<p>The human and physical geography of Britain</p> <ul style="list-style-type: none">- Children to partake in a local area walk/study with a focus on physical and human landmarks. Children will take field notes and sketches of their local area.- Presenting evidence and findings from their local area walk. Children will be given opportunity to research landmarks to give them historical and local context.
4	<p>The human and physical geography of France</p> <ul style="list-style-type: none">- Give children different human and physical landmarks with context. Children to compare these resources with the information gathered during local area walk. They will focus on age, material, structure and purpose.

	<ul style="list-style-type: none"> - <i>DT building activity - Eiffel Tower: children to select from and use a wider range of tools and equipment to perform practical tasks, such as cutting, shaping, joining and finishing, accurately. They will select from and use a wider range of materials and components, including construction materials, according to their functional properties and aesthetic qualities.</i>
5	<p><i>Italy: Physical Geography study</i></p> <ul style="list-style-type: none"> - <i>A study on the mountain ranges in Europe with a focus on the Alps</i> - <i>Looking at tourism and livelihoods in mountain regions and how this compares with the United Kingdom</i> - <i>Write a persuasive letter encouraging tourists to visit the Alps</i>
6	<p><i>Iceland</i></p> <ul style="list-style-type: none"> - <i>Children to study the natural wonder, the Northern lights (Aurora Borealis)</i> - <i>Children to learn how are they created and make links to scientific knowledge through a science experiment</i> - <i>Art: Marbling and silhouettes Aurora Borealis pie</i>
7	<p><i>Children's area of interest</i></p> <ul style="list-style-type: none"> - <i>Locate the world's countries, with a focus on Europe and countries of particular interest to pupils.</i> - <i>Children to research a country in Europe of their choice. Create a tourism brochure using persuasive language to encourage tourists to visit.</i>