qwertyuiopasdfghjklzxcvbnmqwertyuiopasdf ghjklzxcvbnmqwertyuiopasdfghjklzxcvbnmq hjklzxcv Copthorne curriculum Planning Autumn 1- Growing Up in Great Horton ertyuiop klzxcvb tyuiopasdfghjklzxcvbnmqwertyuiopasdfghjkl

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Year 1 Copthorne Curriculum Theme 1 (Autumn 1)

As **Geographers** we will look at our school, the people who work there, and the roles they play.

IWe will develop our understanding of the local area, and observe the neighbourhood around us.

In **Computing** we will be developing our computer skills and learning how to log on and off of the computer.







During **Outdoor PE** we will be learning different kinds of skills in games.

Growing up in Great Horton

As **Musicians** we will be learning about rhythm in an old school hip hop song called "Hey you".



As **Scientists** we will be learning about our bodies and using our senses. We will be investigating the seasonal changes, and how it affects our local area.



| Diversity and Heritage | Wellbeing | Creative Opportunities | Experiences | |
|--|--|---|---------------------------------------|--|
| Looking at the jobs available in the local | Learning how to stay safe in the local | Children will be encouraged to ask questions and | Using maps to explore a route. | |
| area. | environment. | find information about the local area that they | | |
| | | live in. | Visiting Bracken Hall. | |
| Understanding how the world around | Looking at ways to keep ourselves healthy. | | | |
| them works, and how England is differs | | Children will have open access to arts materials to | Constructing their own musical beats. | |
| from the rest of the world. | Being outside in the local area. | develop their skills independently. | | |
| | | Children will be encouraged to practice their | | |
| | | games skills outside of classroom time. | | |
| | Social. Moral, Cultural, Spiritual and Emotional Development | | | |
| | Throughout different activities children will develop strategies for getting along with each other, working as a team, listening to each other's | | | |
| | questions and solving problems together. During the first term the children will be encouraged to follow rules across school. | | | |

Copthorne Primary School Creative Curriculum

Medium Term Planning Overview

Theme: Growing up in Great Horton.

Timescale: 7 weeks

| Week | Content / Activities |
|------|---|
| 1 | Transition into year 1 – All About Me/Superheroes |
| 2 | Transition into year 1 – All About Me/Superheroes |
| 3 | History – Our life – Babies/Events in our past/Events in the future Science –Parts of the body |
| 4 | History –What makes a significant person/ Study of Horton Park history Science: How to survive/stay healthy |
| 5 | Geography: Local Area landmarks - Where we live/Our School/Trip to Horton Park Science: Seasons – Autumn – Walk to the park |
| 6 | Geography: Maps/Jobs in the local area. Science: Seasons – Autumn |
| 6 | Art: Primary and Secondary colour mixing. Science: Seasons – Changes in weather. |
| 7 | Art: Using primary and secondary colour in Mondrian style artwork. Science: Seasons – Changes in what we wear |