

# Year 6 Newsletter

Copthorne Primary School

November 2019

## Welcome Back!

We would just like to say 'welcome back' to everyone. We want to thank you for your continued support in helping your children in working towards their goals.

In **English** lessons we are focusing on 'The Power of Reading' and will continue to follow 'The Journey' story, which will provide us with the opportunity to develop our inference and deduction skills and develop our understanding of author's choice and illustrator's intent. Throughout this unit, we have engaged in a range of writing opportunities, such as letter writing, free verse poetry, balanced argument writing and we will now focus on writing our own adventure stories. Later in the half-term, we will make links with our Copthorne Curriculum topic 'Conflict' and use and apply knowledge of WWII and Anne Frank to compose our own diary entry and story written within a historical context.



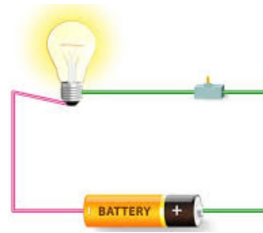
During **Mathematics** this term, children will be extending their knowledge of the four mathematical operations and being introduced to fractions—fractions of amounts, improper fractions to mixed and converting them to decimals and percentages. We will be using methods **such as** short division. Please ask your children about the methods they are using in mathematics and continue practising these at home.



Please ensure your children are using their **mental maths** skills effectively in everyday contexts *e.g. calculating money when shopping, telling the time and finding the differences in timetables, and converting units of measurement when cooking or travelling.*

In Year 6, it is expected that your child knows the **multiplication and division facts up to 12**. Please encourage your child to practise and say these regularly and out loud in full-  
**for example:  $8 \times 7 = 56$  and  $56 \div 7 = 8$**

In **science** lessons, the children will be learning about conductors, insulators and circuits. Children will develop their understanding of simple and parallel circuits and use appropriate symbols to draw diagrams of circuits. They will also use and apply this knowledge to identify incomplete circuits and how they need to be adapted to work. Once the children have a good understanding of this, they will then use and apply these skills to develop their own buzzer game.



**Thank you,**  
**Miss McMillan and Mrs Shah**  
**Year 6 Teachers**



In our **Copthorne Curriculum**, as **historians**, we will investigate and interpret the past using a range of sources of evidence to deduce information about WWI and WWII and justify claims. We will describe the main changes during this time and also develop an awareness of propaganda and social contexts during this time. As **geographers**, we will identify and locate different countries, which took part in WWI and WWII and the location of the countries in relation to each other and the impact this had on the wars. We will also look at the characteristics of these countries.

In **PSHCE** we are focusing on Picture News. Picture News has a different theme each week. The themes are influenced by events around the world and current news extracts that can be used as discussion points in relation to British Values.

As a class, we will also be aiming to achieve an **'Investors in Pupils'** class target which, if met, can result in a class reward. We will also be working together to suggest ways in which we can achieve our own personal Investors In Pupils target.

## Homework and Raving Readers

Please ensure that you are encouraging your child to read their **Raving Readers** book at home **every day** for a minimum of 20 minutes and then ask them questions about what they have read. Also, please encourage your child to complete their **homework** in a peaceful environment and to bring it into school on time. Online homework is set every Friday and due in the following week. Project Homework is also provided on a two-weekly basis. The homework is set on a Friday and expected back in a week on Tuesday.



## School Uniform

We want our children to look smart and ready to learn so please could you ensure your child has the correct uniform for class time and P.E.

Trainers are **only to be worn for outdoor P.E.** and pumps for indoor P.E.

**Black shoes should be worn the rest of the time.**

