

# Year 1 Newsletter

**Copthorne Primary School** 

September 2019

### Welcome Back!

Dear Parents/Carers,

We hope you all had a pleasant summer holiday. The children have all settled well into Year One and we would like to take this opportunity to thank all the parents and carers who ensure their children arrive at school at **8:40**, ready to learn and wearing the correct school uniform.

Please can all parents ensure their children have the correct PE kit in school for PE. This will consist of: a white t-shirt, black jumper, black jogging bottoms and black pumps. Just as a reminder, for health and safety reasons, earrings should not be worn on P.E. days.

1 Ash P.E— <u>Tuesday</u> 1 Oak P.E—<u>Tuesday</u>







The children have made a fantastic start with their Raving Readers. Please ensure that they are returned daily, along with other homework books in their bookbags.

During **English**, we are learning about familiar settings and writing letters to develop our reading and writing skills. We will be focussing on reading common words fluently and using phonics to support the reading and writing of unfamiliar words.

In <u>Maths</u> we will be practising counting and learning to represent numbers in different ways. We will also be exploring addition using different strategies.

In <u>Science</u> we are learning about our bodies and seasonal changes as we move into Autumn.

In <u>Geography</u> we are exploring "Growing up in Great Horton". This will include looking at our school and landmarks in Bradford on a map and learning about where we live. We will attend a trip to Horton Park and observe seasonal changes that are already taking place on the way.

In <u>History</u> we will be looking at the lives of ourselves and our families. We will also be finding out about Horton Park.

During our <u>Art</u> lessons, we will be exploring colours and studying the work of Mondrian.

In <u>**Computing**</u> we will be learning how to log on and off, and navigating the computer.

We will developing different skills through Games in during outdoor <u>PE</u>. In <u>PSCHE</u> we will be exploring important issues in our society and new beginnings to help us settle in to the very busy, exciting year! We look forward to a great year ahead and to working with your wonderful children.

### <u>Homework</u>

#### <u> Maths/English</u>

This will assigned every **Friday** through **Mathletics/Spellodrome/ Phonics Bug**. This work will reflect the work children are doing in lessons. Please complete by **Tuesday** of the following week.

<u>Bear words</u> – Please read and write a sentence with the bear words at home and return to school each day. They will be checked weekly.

<u>Spellings</u> - Please read and write each day and return to school. They will be tested every Monday.

**<u>Raving Readers</u>**—Please read each night and sign the book. Children should complete a raving reader activity after each book that they read. Prizes are awarded across the year to support this. Reading books will be changed daily.

If you have any questions, please feel free to speak to your child's class teacher.



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Dear Parents/Carers,

As per your request we have included the book levels for you to review. Please remember that children are not capped at a particular colour. These colours continue through Year1 -Year6. Thank you.

PINK RED YELLOW BLUE GREEN ORANGE TURQUIOSE PURPLE GOLD WHITE LIME BROWN GREY DARK BLUE DARK RED.



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This will assigned every Friday through Mathletics/Spellodrome/ Phonics Bug. This work will reflect the work children are doing in lessons. Please complete by Tuesday.

<u>Bear words</u> – Please read and write the bear words at home and return to school each day. They will be checked weekly.

<u>Spellings</u> - Please read and write each day and return to school. They will be tested weekly.

<u>Raving Readers</u>—Please read each night , complete an activity and sign off. They will be changed daily.

If you have any questions please feel free to contact your child's class teacher. Yours truly,

Miss Geldard and Miss Swain.