

# Year 5 Newsletter

## What we will be learning about this term in Maths and English.

In English lessons this term, children will be writing their own play scripts based on 'Oranges in no man's land' a book written by Elizabeth Laird. Children will explore the features of a play script to gain a deeper understanding of the linguistic effects on the reader.



During Mathematics this term, children will be extending their knowledge of the four mathematical operations and being introduced to fractions-fractions of amounts, improper fractions to mixed and converting them to decimals and percentages. We will be using methods such as short division. Please ask your children about the methods they are using in mathematics and continue practising these at home.



Please ensure your children are using their mental maths skills effectively in everyday contexts e.g. calculating money when shopping, telling the time and finding the differences in timetables, and converting units of measurement when cooking or travelling.

In Year Five, it is expected that your child knows the multiplication and division facts up to 12. Please encourage your child to practise and say these regularly and out loud in full-

#### for example: 8 x 7 = 56 and 56 ÷ 7 = 8

In science lessons, the children will be learning all about everyday materials. They will understand what everyday materials are, why they are used and when they are used. Children will also be participating in conducting a fair test which they will plan themselves.

If you have any questions, please do not hesitate to get in touch.

#### Thank you,

Mrs Ahmed and Mrs Patterson

#### Year 5 Teachers

#### **Homework and Raving Readers**

Please ensure that you are encouraging your child to read their Raving Readers book at home every day for a minimum of 20 minutes and then ask them questions about what they have read. Also, please encourage your child to complete their

homework in a peaceful environment and to bring it into school on time.

Homework is given every Friday to be completed and returned to school by the following **Monday**. If your child does not understand their homework, they can talk through it with their teacher on the Friday.

In our **Copthorne Curriculum** we will be continuing with our topic, 'Age of Empires'. The children will be looking at the Ancient Greek Olympics and recreating their own. We will also look at the Kalash people (said to be the descendants of Alexander's army) who live in the Northern areas of Pakistan.



In <u>Religious Education</u> the topic this term is 'Symbols' where children will be looking at religious symbols and what they represent. We will be discussing the importance of respect and empathy within religions and relating this to our everyday lives.

In **<u>PSHCE</u>** we are focusing on Picture News. Picture News has a different theme each week. The themes are influenced by events around the world and current news extracts that can be used as discussion points in relation to British Values.

As a class, we will also be aiming to achieve an 'Investors in



Pupils' class target which, if met, can result in a class reward . We will also be working together to suggest ways in which we can achieve our own personal Investors In Pupils target.

In Year 5 it is expected that children access 'Mathletics',

'Spellodrome' and 'SPaG.com' at home frequently, ideally a few times a week for a minimum of <u>20 minutes</u>. We will be regularly updating activities for your



child to complete and this will allow your child to 'Play Live'.

Remember there's always a possibility you could be one of the top 10 world Mathletes and earn your position on the leader board, for all the other countries to see. If your child does not have their username and password, their class teacher will reissue it.

### School Uniform

We want our children to look smart and ready to learn so please could you ensure your child has the correct uniform for class time and P.E.

Trainers are only to be worn for outdoor P.E. and pumps for indoor P.E.

Black shoes should be worn the rest of the time.

