

Year 6 Creative Curriculum
Theme Spring 1 and 2
Chocolate, Chaac and
Chichen Itza

As **Historians** we will look at the history of the Mayan people and contrast this to life now. We will think about how things have changed over time.



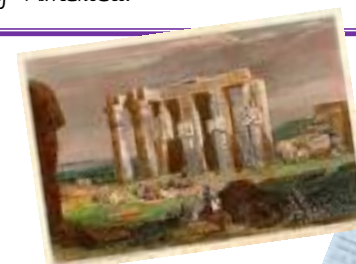
We will also use our **Computing** skills to research aspects of life in Mayan history.

In **RE**, we will look at the beliefs of the Mayan people and their Gods. We will also look at the Mayan creation story.



As **Design Technologists**, we will research the food eaten and design a savoury Mayan meal we will also make tortillas, following a Mayan recipe.

As **Geographers** we will locate where the Ancient Mayan people lived using four and six figure references. We will find the different Mayan cities and compare to cities in the current time. We will investigate how America was discovered and the find out about the differences of America.



Possibilities

Think about the possibilities that the Mayans had. Compare this to the possibilities for our future and how things may have changed for us when we are older.

Independent learning

Children to have the opportunity to engage in independent research, designing meals and Gods.

Fresh experiences

Mayan workshop, looking at artefacts and learning about their lifestyle. Appreciating and learning about a different culture.

Social, Moral, Cultural, Spiritual and Emotional Development

Investigating the laws and democracy in the Mayan time, how were crimes punished. Learning the beliefs of another religion and comparing to our own beliefs.

Copthorne Primary School
 Creative Curriculum Medium Term Plan
 Year 6: Theme: Maya Civilisation
 Spring 1 2019

Week	Content/activities
1	To discover facts about the Maya Civilisation. KWL grid
2	To locate the ancient Maya Cities and landmarks. Locate how far away the cities are from the equator - investigate latitude and longitude points.
3	To consider similarities and differences between ancient religions and different religions today. To look at the characteristics of Maya gods and design your own. Read creation story, compare to other creation stories that we know. Investigate the Maya Gods - design a God in the style of the Mayans
4	To investigate at the Maya number system and compare to our own. Investigate the Maya system and write a comparison to our own. Create our own Maya maths problems.
5	To research what Maya people grew and ate. To design a Mayan meal To make a Mayan tortilla
6	Research when and where chocolate came from. Design their own Mayan style chocolate.

7	<p>Consider what we know about Chichen Itza and use the information to create a leaflet for tourists.</p> <p>Research Chichen Itza, what it was for and where it is. Create a brochure to guide tourists around.</p>
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