qwertyuiopasdfghjklzxcvbnmqwertyuiopasdf ghjklzxcvbnmqwertyuiopasdfghjklzxcvbnmq pasdfg wertyu hjklzxc DNMCW **Creative curriculum Planning** Spring 1- Escape from the zoo. asdfghj ertyuio klzxcvk mower tyuiopasdfghjklzxcvbnmqwertyuiopasdfghjkl zxcvbnmqwertyuiopasdfghjklzxcvbnmqwerty uiopasdfghjklzxcvbnmqwertyuiopasdfghjklzx cvbnmqwertyuiopasdfghjklzxcvbnmqwertyui opasdfghjklzxcvbnmqwertyuiopasdfghjklzxcv hnmauranteriianaadfahilzlavarihnmuteriianaadf



Independent Learning	Fresh Experiences		
We will be	We will be visiting the zoo and learning about different animals and what they need to survive.		
Social. Moral, Cultural, Spiritual and Emotional Development			
Our main focus is going for goals- we will be setting targets and looking at how targets have helped others reach their goals. We will be learning about how people live in different parts of the world and how the environment affects people and animals.			
	We will be Social. Moral, Cultural, Spiritual and Emotional Deve rgets and looking at how targets have helped others reach t		

Copthorne Primary School Creative Curriculum

Medium Term Planning Overview

Theme: Escape from the zoo.

Timescale: 7 weeks

Week	Content / Activities	
1	Intro to theme and areas.	
	Looking at the four countries that make up the UK (Geog).	
	Printing with objects e.g. 3D shapes and other classroom objects (Art)	
2	Landmarks and features for continents (Geog).	
	Printing with fruits (Art)	
3	Locating hot and cold areas in the word and looking at the equator (Geog)	
	Plan image for final printing (Art)	
4	Looking after different animals (Geog).	
	Carousel of activities to create their image – marbling/printing/collage (Art)	
5	Trip - YWP	
6	Recalling animals from the trip and research/writing about an animal (Geog).	
	Carousel of activities to create their image – marbling/printing/collage (Art)	
7	Locate areas on the large map – label with the name and pictures of the animals that live there. (geog)	
	Carousel of activities to create their image – marbling/printing/collage (Art)	