



2018 Key Stage Two Performance Information

Reading, Writing and Mathematics – attainment KS2	Copthorne	Disadvantaged	National
Reading, Writing and Maths percentage of pupils achieving the expected standard	98%	95%	64%
Reading, writing and mathematics: percentage of pupils achieving a high score (Greater Depth)	35%	20%	10%

KS2 Individual Subjects - Attainment	Copthorne	Disadvantaged	National
Reading: percentage of pupils achieving expected standard	98%	95%	75%
Reading: percentage of pupils achieving a higher standard	70%	60%	28%
Writing: percentage of pupils achieving expected standard	98%	95%	78%
Writing: percentage of pupils working at greater depth within expected standard	43%	30%	20%
Mathematics: percentage of pupils achieving expected standard	98%	95%	76%
Mathematics: percentage of pupils achieving a higher standard	67%	55%	24%
Grammar, punctuation and spelling: percentage of pupils achieving expected standard	98%	95%	78%
Grammar, punctuation and spelling: percentage of pupils achieving a higher standard	86%	85%	34%

Average Scaled Score Per Pupil	Copthorne	Disadvantaged	National
Average Scaled Score in Reading	112	111.9	105
Average Scaled score in Grammar, punctuation and spelling	116	114.5	106
Average Scaled Score in Mathematics	112	110.7	104

Progress measures: KS1 to KS2	Copthorne	National
Reading progress score (confidence interval in brackets)	8.4 (6.9 to 9.9)	0
Percentage of eligible pupils included in the reading progress measure	94%	
Writing progress score (confidence interval in brackets)	6.2 (4.7 to 7.7)	0
Percentage of eligible pupils included in the writing progress measure	94%	
Mathematics progress score (confidence interval in brackets)	8.5 (7.1 to 9.9)	0
Percentage of eligible pupils included in the mathematics progress measure	94%	

Key Stage 1 Performance Information

KS1 Individual Subjects - Attainment	Copthorne	National
Reading: percentage of pupils achieving expected standard	87%	75%
Reading: percentage of pupils high attaining	29%	26%
Writing: percentage of pupils achieving expected standard	84%	70%
Writing: percentage of pupils high attaining	24%	16%
Mathematics: percentage of pupils achieving expected standard	89%	76%
Mathematics: percentage of pupils high attaining	31%	22%

2017-18 Phonics Screening Performance Information

Attainment	Copthorne	National
Year 1	98%	82%
Year 2	95%	92%

2017-18 Early Years Performance Data

Attainment	Copthorne	National
Good Level of Development	57%	72%