## 2018 Key Stage Two Performance Information

| Reading, Writing and Mathematics - attainment KS2 | Copthorne | Disadvantaged | National |
| :---: | :---: | :---: | :---: |
| Reading, Writing and Maths percentage of pupils achieving <br> the expected standard | $98 \%$ | $95 \%$ | $64 \%$ |
| Reading, writing and mathematics: percentage of pupils <br> achieving a high score (Greater Depth) | $35 \%$ | $20 \%$ | $10 \%$ |


| KS2 Individual Subjects - Attainment | Copthorne | Disadvantaged | National |
| :---: | :---: | :---: | :---: |
| Reading: percentage of pupils achieving expected standard | $\mathbf{9 8 \%}$ | $\mathbf{9 5 \%}$ | $\mathbf{7 5 \%}$ |
| Reading: percentage of pupils achieving a higher standard | $\mathbf{7 0 \%}$ | $\mathbf{6 0 \%}$ | $\mathbf{2 8 \%}$ |
| Writing: percentage of pupils achieving expected standard | $\mathbf{9 8 \%}$ | $\mathbf{9 5 \%}$ | $\mathbf{7 8 \%}$ |
| Writing: percentage of pupils working at greater depth |  |  |  |
| within expected standard |  |  |  |


| Average Scaled Score Per Pupil | Copthorne | Disadvantaged | National |
| :---: | :---: | :---: | :---: |
| Average Scaled Score in Reading | 112 | 111.9 | 105 |
| Average Scaled score in Grammar, punctuation and |  |  |  |
| spelling |  |  |  |$\quad 116 \quad 114.5 \% 6$


| Progress measures: KS1 to KS2 | Copthorne | National |
| :---: | :---: | :---: |
| Reading progress score (confidence interval in brackets) | 8.4 (6.9 to 9.9) | 0 |
| Percentage of eligible pupils included in the reading progress measure | 94\% |  |
| Writing progress score (confidence interval in brackets) | 6.2 (4.7 to 7.7) | 0 |
| Percentage of eligible pupils included in the writing progress measure | 94\% |  |
| Mathematics progress score (confidence interval in brackets) | 8.5 (7.1 to 9.9) | 0 |
| Percentage of eligible pupils included in the mathematics progress measure | 94\% |  |

## Key Stage 1 Performance Information

| KS1 Individual Subjects - Attainment | Copthorne | National |
| :---: | :---: | :---: |
| Reading: percentage of pupils achieving expected standard | $\mathbf{8 7 \%}$ | $\mathbf{7 5 \%}$ |
| Reading: percentage of pupils high attaining | $\mathbf{2 9 \%}$ | $\mathbf{2 6 \%}$ |
| Writing: percentage of pupils achieving expected standard | $\mathbf{8 4 \%}$ | $\mathbf{7 0 \%}$ |
| Writing: percentage of pupils high attaining | $\mathbf{2 4 \%}$ | $\mathbf{1 6 \%}$ |
| Mathematics: percentage of pupils achieving expected | $\mathbf{8 9 \%}$ | $\mathbf{7 6 \%}$ |
| Mathematics: percentage of pupils high attaining | $\mathbf{3 1 \%}$ | $\mathbf{2 2 \%}$ |

## 2017-18 Phonics Screening Performance Information

| Attainment | Copthorne | National |
| :--- | :---: | :---: |
| Year 1 | $\mathbf{9 8 \%}$ | $\mathbf{8 2 \%}$ |
| Year 2 | $\mathbf{9 5 \%}$ | $\mathbf{9 2 \%}$ |

## 2017-18 Early Years Performance Data

| Attainment | Copthorne | National |
| :--- | :---: | :---: |
| Good Level of Development | $\mathbf{5 7 \%}$ | $\mathbf{7 2 \%}$ |

