

Creative Curriculum Planning

Year 2 Creative Curriculum Theme 2 – A is for Africa (The Gambia)

Areas of Learning

In computing we will be games testers. We are learning how algorithms and coding make a game work. We will be testing games and creating our own.

In art we will be using African art to inspire us to use lines and dots in our work.

In Geography we will be comparing the human and physical features of the U.K and The Gambia.



As Scientists we will be investigating materials. We will be sorting and comparing materials by their properties and using this knowledge to solve problems.

In art we will be using African art to inspire us to use lines and dots in our work.

During PE we will be developing our gymnastic skills and creating gymnastic routines.

Possibilities	Independent Learning	Fresh Experiences
We will looking at how the geographical features of an area can affect the jobs and life in an area and how they affect our possibilities.	Using pictures, maps, and aerial photographs to study the features of the UK and The Gambia.	Creating traditional Gambian art work and learning Gambian dances in music lessons.
Social. Moral, Cultural, Spiritual and Emotional Development		
We will compare our lives and those of lives in Kenya, thinking about how we are the same as well as how they are different.		

Copthorne Primary School Creative Curriculum

Medium Term Planning Overview

Theme: A is for Africa

Timescale: 6 weeks

Week	Content / Activities-Geography	Content / Activities-Art (African Art-lines and dots)
1	5 minutes at the beginning of lessons compare the weather in The Gambia. Geography –name and locate the worlds continents	Printing through African Art
2	5 minutes at the beginning of lessons compare the weather in The Gambia. Ask and answer questions about a place – inference from pictures.	D.T – evaluating wrapping paper.
3	5 minutes at the beginning of lessons compare the weather in The Gambia. Physical and human geography of Bradford	D.T - printing
4	5 minutes at the beginning of lessons compare the weather in The Gambia. Physical features of Kenya comparing with Bradford	D.t _ wrapping paper using printing.
5	Cultural differences – compare and contrasting food/schools	