

Long Term Plan for Nursery 2018/2019

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	We are all special Celebrations	The Forest	Once upon a time	Growing	Animals	Minibeasts Healthy Eating
Focus Book/ Core Story	Elmer Mouse's Big Day	Gruffalo Gruffalo's Child	Three little pigs Gingerbread man George and the Dragon	Jaspers Beanstalk Jack and the Beanstalk	Commotion in the Ocean Old McDonald had a Farm	Hungry Caterpillar Handa's Surprise
Maths Core Story	Wow! Said the Owl (colours and sorting)	10 Green Monsters (Counting)	Aliens Love Underpants (pattern and counting)	Titch (size)	Rosie's Walk (position)	Walters's Wonderful Web (Shapes)
Trips/visits/ Opportunities	Meeting our new friends and families	Trips to the Library			Visits to the farm	Zoolab
Special Events/ Festivals	Eid	Christmas	Chinese New Year St Georges Day	Easter	Eid	Transition and graduation
Parental Engagement	Reading Breakfast EE workshop	Library Visits Cook and Eat	Rhyme Time Challenge	Stay and Dance	Stay and Make	Teddy Bear's picnic
Displays	Creative -We are so creative with children's pictures Water - Water area with photos of children and their learning Reading - Reading Garden- photos of children using the area and pictures they have done about the books they are reading.	Creative -We are so creative with children's pictures Water - Water area with photos of children and their learning Reading - Reading Garden- photos of children using the area and pictures they have done about the books they are reading.	Creative -We are so creative with children's pictures Water - Water area with photos of children and their learning Reading - Reading Garden- photos of children using the area and pictures they have done about the books they are reading.	Creative -We are so creative with children's pictures Water - Water area with photos of children and their learning Reading - Reading Garden- photos of children using the area and pictures they have done about the books they are reading.	Creative -We are so creative with children's pictures Water - Water area with photos of children and their learning Reading - Reading Garden- photos of children using the area and pictures they have done about the books they are reading.	Creative -We are so creative with children's pictures Water - Water area with photos of children and their learning Reading - Reading Garden- photos of children using the area and pictures they have done about the books they are reading.

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	<p>Maths- Wow said the owl- examples of children using colour and exploring colour</p> <p>Parents- parents board- dirty t shirt</p> <p>Topic-we are all different. Pics of children and their families, including what they did for their homework.</p> <p>Core Story- Elmer.</p>	<p>Maths- 10 green monsters- numbered monsters. Examples of children representing their own numbers.</p> <p>Parents- pictures of the last work shop and the date of the next one.</p> <p>Topic- In the deep dark wood</p> <p>Core Story- Gruffalo and Gruffalo's chid</p>	<p>Maths- Aliens love underpants- children creating their own patterns</p> <p>Parents- pictures of the last work shop and the date of the next one.</p> <p>Topic- Once upon a time</p> <p>Core Story- the three little pigs story board</p>	<p>Maths- Titch. Size comparison</p> <p>Parents- pictures of the last work shop and the date of the next one.</p> <p>Topic- growing</p> <p>Core Story- Jack and the Beanstalk</p>	<p>Maths- Rosie's Walk. Model farmyard</p> <p>Parents- pictures of the last work shop and the date of the next one.</p> <p>Topic- Old McDonald had a farm</p> <p>Core Story- commotion in the ocean</p>	<p>Maths- Walter's Wonderful web. Shapes and shapes in the environment.</p> <p>Parents- pictures of the last work shop and the date of the next one.</p> <p>Topic- We love minibeasts</p> <p>Core Story- Hungry caterpillar with the lifecycle.</p>
Holiday Homework	Summer bucket list	Making their own Gruffalo	Design their own Alien	Grow something	Make own farm animal	Make their own Minibeasts
Cooking	Fruit and Milk	Gruffalo crumble Owl ice cream Scrambled Snake	Gingerbread men Chinese food	Buns and cakes	Pizza	Humus, carrots, cucumber and fruit tasting.
PSED/circle time/Picture news	<p>New beginnings</p> <p>Settle new children</p> <p>Introduce circle time rules/routines.</p> <p>Reinforce names of children</p>	Getting on and falling out	<p>Going for goals - look at what we are good at, what can we do better - record on large sheets of paper</p>	<p>Take photographs of things that make us excited - talk about these</p> <p>Things we like</p> <p>Talk about things we don't like</p>	<p>Turn taking & sharing</p> <p>Relate to Little Red hen - how did she feel when nobody wanted to help.</p> <p>What makes a good friend - relate to own experiences.</p> <p>Feelings - use a puppet - lonely</p> <p>Photos - discussion point for different feelings</p>	<p>Changes - look at transition to reception.</p> <p>Visits to reception class</p>

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Possible Rhymes	Twinkle twinkle library Five speckled frogs	Jack in a box One finger one thumb Frere Jacques	She be coming round the mountain	5 little peas	Old McDonald	Tiny caterpillar on a leaf
Communication & Language	There will be a focus on spoken language throughout the year. Working with children in all areas modelling language use and naming resources. Children will be encouraged to use language to develop relationships, organize thinking, recall and sequence past events, retell stories, express feelings and emotions and communicate needs.					
Physical Development- PE/ Dance/ Daily Mile	Children will be encouraged and supported to move freely with pleasure and confidence in a variety of ways. They will use a range of large equipment including climbing equipment, bikes, bats and balls to develop gross motor skills. They will also use a range of small equipment including small resources, tools, and mark making equipment. Children will be encouraged to develop and use a pincer grip through a wide range of activities. Children will be encouraged to consider the effects of exercise on their bodies. Throughout the year children will be encouraged to develop independence, putting on and taking off their own coats, accessing snack and using the toilet. The children will participate in daily GoNoodle dance sessions.					
Literacy	The children will be encouraged to distinguish between the different marks that they make. Children will join in with daily singing sessions	The children will be encouraged to distinguish between the different marks that they make. Children will join in with daily singing sessions	The children will be encouraged to give meaning to the marks they make. In Reading, they will be encouraged to use the Reading area independently and how to care for books. Children will also be encouraged to join in with repeated phrases from stories.	The children will be encouraged to give meaning to the marks they make. In Reading, they will be encouraged to use the Reading area independently and how to care for books. Children will begin to develop an understanding of how books are structured.	The children will be encouraged to give meaning to the marks they make. In Reading, they will be encouraged to use the Reading area independently and how to care for books. Children will begin to describe characters and settings in the books that they read.	The children will be encouraged to give meaning to the marks they make. In Reading, they will be encouraged to use the Reading area independently and how to care for books. Children will also be encouraged to join in with repeated phrases from stories.
Big Event		Reindeer dancing Gruffalo footprints	Alien Crash landing Gingerbread Man running away	Beanstalk growing	School Trip	Releasing butterflies
Maths	The children will be encouraged to distinguish between colours and use these properties to	The children are going to be encouraged to recite numbers in sequence up to 10.	Shapes/patterns- the children are going to be looking shapes and patterns in their environments. They	Measures- the children are going to be using lots of language related to size. They will also	Counting and quantities- the children are going to be counting objects in small	The children will be encouraged to look at shapes in their environments. They will begin to name

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	sort objects. Children will also consider sorting objects according to other properties.	They will begin to count small amounts of objects and will use their knowledge of numbers throughout their play.	will be encouraged to talk about what they see and compare using language related to colours and shapes.	make comparisons using language such as smaller/taller etc.	amounts. They will also make comparisons between quantities, saying when they have more, less or the same.	shapes and use specific vocabulary to describe their properties. Children will use shapes in their construction activities and will use them appropriately in tasks.
Outdoor Maths	Sorting- focus on tidy up and putting things away in the correct places	Loose Parts	Patterned underwear and washing line	Growing plants and comparing size	Races and timing each other	Counting and tallying mini beasts they can find
The World	Celebration food- Eid, Talk about Eid Birthdays	Celebration food: Christmas & Bonfire night Christmas tree decorations Halloween Bonfire night Christmas Talk about environment	Chinese New Year Pancake day/ Pancakes Seasons- how are they different	Children will plant their own runner beans and watch them grow. Children will talk about growing and changes over time. Caring for their environment Easter Mother's Day	Visits to the farm Under the sea animals Comparing land and sea animals Make comments about their environment Father's Day Baby animals	Transition to reception Life cycle of a butterfly, tadpoles and snails Summer Talk about healthy foods
Investigation Area	Mirrors to think about how they are different	Exploring twigs, grass etc. the children will collect these themselves	Natural materials	Growing their own grass		Mini beast hunts and magnifying glasses.
Technology (ICT)	Education City	Post office	Education City	Education City	Education City	Programmable bugs

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	Use of computer and whiteboard Espresso Easi Ears 2Paint	equipment Torches Education City Use of computer and whiteboard Espresso Easi Ears 2Paint	Use of computer and whiteboard Espresso Easi Ears 2Paint Gingerbread Man	Use of computer and whiteboard Espresso Easi Ears 2Paint	Use of computer and whiteboard Espresso Easi Ears 2Paint	Education City Use of computer and whiteboard Espresso Easi Ears 2Paint
Expressive Arts and Design- Role play (inc. deconstructed) and costumes Music Small World	Party Zone Café	Gruffalo cave and forest Santa's Grotto	Chinese Restaurant Three Little Pig's house	Giant's House Hairdressers	Under the sea Post Office	Fruit and Veg Shop
	Dolls house and train track	Cars and vehicles	Fairy-tale characters	People and cars		
Outdoors	Planting broad beans and peas		Plant herbs		Plant pumpkins and French beans	