

Year 6 Creative Curriculum

Theme Autumn 1

Mamma Mia

Areas of Learning



We will also use our ICT to research Pompeii and why it happened.



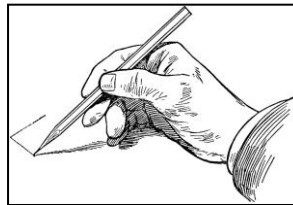
As **Artists** we will develop our sketching and shading skills to recreate the Mona Lisa. We will learn about the Renaissance art period and Guiseppe Archimboldo - imitating some of his work.



As **Geographers** we will locate Italy on a world map and investigate the human and physical features - investigating tourism. We will investigate time zones and how this affects the world. We will discuss the similarities and differences between Italy and the United Kingdom.



As **Historians** we will look at the Renaissance period and what happened in Pompeii.



As **Design Technologists** we will design and create our own pizzas - Roman



<i>Possibilities</i>	<i>Independent learning</i>	<i>Fresh experiences</i>
Children will be encouraged to travel the world and see the landmarks. To aim to have a profession in food, as a geographer.	Children will research and find out about Pompeii and the Vesuvius eruption and the effect it had on Italy.	To make pizzas in a restaurant and to experiment with food as art.

Social, Moral, Cultural, Spiritual and Emotional Development

Discuss the beliefs of the catholic faith and compare it to their own. Look at the differences between the two cultures.

Copthorne Primary School
 Creative Curriculum Medium Term Plan
 Year 6: Theme: Mamma Mia
 September 2018

Week	Content/activities
1	KWL grid Analysing Mona Lisa and imitating the style of Da Vinci's work
2	Applying drawing techniques to imitate Mona Lisa and then create own portraits imitating the same style
3	Evaluating own pieces of art
4	Analysing and imitating Guiseppe Archimboldo's work
5	Creating and evaluating our own painting in the style of Guiseppe Archimboldo's
6	Renaissance - write what it is
7	Geography - Physical and Human features. Fact cards - Key information about 3 cities and tourist attractions - location on map and time zones
8	Flag - look at Italian flag - and what it represents. Look at Union Jack and what it represents. HA - write a comparison paragraph.
9	Compare Italy to here - Create fact file on London and Bradford (similar to week 2) Compare Italy to UK
10	Pizza design create Pizza and Box Read brief - Question target audience - Design for the audience
11	Fashion/ Car Designers - quiz and evaluate

12	<i>Make pizza</i> <i>Write recipe instructional writing.</i> <i>Evaluate peers</i>
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