

Year 2 Creative Curriculum Theme 1 (Summer Term 2)

Oh, I Do Like To Be Beside the Seaside

Areas of Learning

As Historians, we will be learning about Grace Darling- famous for rescuing survivors in a shipwreck.

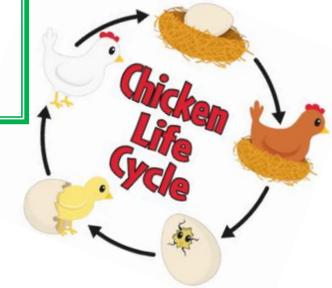


In Computing, we will be taking on the role of Zoologists. We will be collecting data and using a range of software to make graphs.



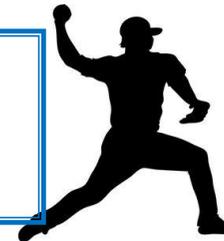
In Art we will be imitating Antony Gormley's sculptures.

As Scientists, we will be learning about how animals and humans grow as well as change.



As Geographers, we will be using geographical language to describe seaside settings.

During PE, we will be learning the difference between opponents and teammates whilst playing Rounders.



Possibilities	Independent Learning	Fresh Experiences
Becoming Zoologists Different job roles involved with the seaside such as a becoming a lifeguard or lighthouse keeper.	Collecting data and using technology to represent it. Exploring answers to your own questions in science.	Visiting the beach. Collecting and interpreting data.
Social, Moral, Cultural, Spiritual and Emotional Development		
Understanding how we can help others through Grace Darling. Collaborating with others as a part of a team as well as managing competition healthily when taking on the role of an opponent in Rounders. Understanding the role of humans involved with the care of animals.		

Copthorne Primary School Creative Curriculum

Medium Term Planning Overview

Theme: Oh, I Do Like To Be Beside the Seaside

Timescale: 6-7 weeks

Week	Content / Activities
1	Environment Week
2	Eid Week
3	Geography: Naming and identifying the five oceans. Art: looking at sculptures in general and being Antony Gormley
4	Geography: Naming the features of a seaside Art: Developing clay skills.
5	History: Seaside, past and present. Art: Designing our own sculptures.
6	History: Introduction to Grace Darling and understanding how her actions saved the lives of many. Art: Making our own sculptures.