

Year 5 Copthorne Curriculum Theme 3 (Summer 2)

The Penny Dreadful

As Historians we will be studying the life and impact of Queen Victoria. We will also look at the lives of poor people in Victorian times, including life at home and at work. We will study local influential figures who fought for the rights of the poor people. We will also look at Victorian inventions which are still used today.



As Artists we will learn about influential artists and designers during the Victorian era. One of these will be the renowned designer William Morris.



As geographers we will look at the British Empire under the rule of Victoria. Using atlases, we will locate the colonies and understand what Britain gained from them during the 19th Century. We will also examine how our local has developed using a range of geographical sources.



We will use ITC to research Victorian art and architecture. We will take photographs of the local area and design our own 3D Victorian houses using sketch up.

As mathematicians we will look at various statistics of the Victorian era, for example, life expectancy and plot these on graphs.

In Design Technology we will design, create and evaluate our own pin cushions.



Possibilities	Independent Learning	Fresh Experiences
Children learn about the different roles involved in being a Historian. Children to become historical investigators and study a range of primary sources.	Children to have the opportunity to engage in independent project work based on their natural curiosity and interests.	Children to engage in a study of architecture in the local area and view where they live from a new perspective.
Social. Moral, Cultural, Spiritual and Emotional Development		
Children to understand how it felt like to be a child in Victorian Britain.		

Copthorne Primary School Creative Curriculum

Medium Term Planning Overview

Theme: The Penny Dreadful

Timescale: 14 Weeks

Week	Content / Activities
1	KWL grid Children to locate England on a world atlas and look at where is it located in Europe.
2	Children to research and sketch Queen Victoria.
3	Using census results children find out about a local Victorian family.
4	Looking closely at Victorian and modern maps of the local children identify changes.
5	Children to identify features of Victorian architecture and design Victorian houses using Sketch Up.
6	This week children will watch archive footage of Victorian Britain and identify the clothes worn by Victorian people.
7	Children will engage with primary resources which will help them to understand child labour during the Victorian era.
8	In order to compare their own lives with Victorian children we will investigate education during the Victorian era.
9	Children will study the industrial revolution and its influence upon Britain.
10	As geographers we will look at the British Empire and understand what Britain gained from its colonies during the 19 th century.
11	We will learn about the designer William Morris and take inspiration from his work.
12	Children will design create and evaluate their own pin cushions.

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