Copthorne Curriculum Planning

Nuts About Brazil

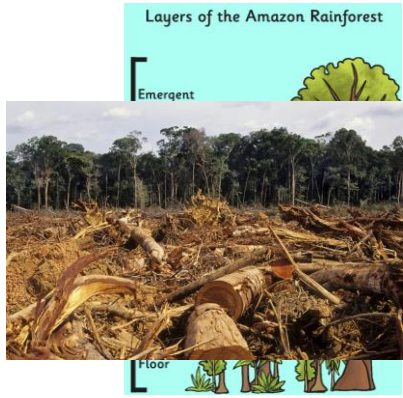
Year 4 Copthorne Curriculum Summer – Nuts about Brazil

Areas of Learning:

As Scientists we will be investigating plants and animals in the Amazon rainforest and how humans have impacted on this area of Brazil

In Geography we will be locating Brazil and its surrounding countries and seas. We will also be identifying human and physical features of Brazil and exploring these areas in more depth.

As Historians we will be looking at famous landmarks and the legacy of the Rio Olympics.



In computing we will be using Google Maps and IPads to complete a map of South America and Brazil.

As Artists we will be looking at Brazilian art and imitate the work of Romero Britto.

As part of PSHE we will be looking at environments and deforestation, and our responsibility to look after the environment.

Independent learning	**Possibilities**	**Fresh experiences**	**Social, spiritual, moral, emotional and cultural learning.**
Creating questions about Brazil and using the IPads to answer them.	Developing interests and experiences as artists, explorers and geographers.	Cooking and tasting Brazilian food, learning about a different part of the world.	Identifying the impact deforestation has on the world. Developing an understanding and tolerance of a different culture.

Copthorne Primary School Creative Curriculum

Medium Term Planning Overview

Theme: **Nuts about Brazil**

Summer 1

Timescale: 6 weeks

Week	Content / Activities
1	Geographical location of Brazil (equator, temperature in Brazil, countries of S.America)
2	Explore food in Brazil – make Brazilian cheese bread - pão de queijo
3	Looking at Brazilian art and producing our own – Romero Britto
4	Carnivals in Brazil
5	Rio Olympics Investigation
6	Letter home – You have spent a week in Brazil and you are writing to your family to describe it.

Summer 2

Timescale: 8 weeks

Week	Content / Activities
1	Looking at the Amazon Exploring river monsters – What would you find in the Amazon river? Looking at the rainforest and climate.
2	Plants and trees: Look into the different plants and trees that grow in the rainforest. How high can they grow? What is the structure of the rainforest?
3	Learn about different species which live in the rainforest, including different birds, fish, mammals and reptiles. Learn about their habitats. Create a branching diagram to sort the different species
4	Deforestation – human impact on habitats, wildlife and global/local impact (human geography)
5	Revisit questions generated in Summer 1, week 1 and research th answers using IPads.

6	Art brief: Monet
7	Art brief: Monet