

Copthorne Curriculum Planning

**Tour de Europe**

Year 4 Copthorne Curriculum Spring 1 – Tour de Europe



Areas of Learning:

*As good citizens we will be learning about the European Union and the impact of Britain's decision to leave it.*

*As artists we will draw and paint images of the landscapes and the cities we study in Europe.*



*As historians we will be researching and learning about the famous landmarks in Europe, and the history of France.*

*In Maths we will calculate the distance between different European countries*

*As writers we will create non-chronological reports and persuasive texts about the countries we will learn about.*

*We will also create stories based on the human and physical features we*

*During PE we will be learning about dance from different countries within Europe.*

<b>Independent learning</b>	<b>Possibilities</b>	<b>Fresh experiences</b>	<b>Social, spiritual, moral, emotional and cultural learning.</b>
Use Safe Search, atlases and geographical books to independently research European countries. Children to create independent questions and answer cards to teach each other facts.	Learning about life in other countries.  Learning about the climate around the world.	Dances from different countries and cultures.  Baking food in relation to countries we study.	Learning about Britain's role within the EU, how Brexit will affect this and we will debate about Britain's decision to leave the EU.

## Copthorne Primary School Creative Curriculum

### Medium Term Planning Overview

Theme: Tour De Europe

Timescale: Spring 1 and Spring 2

<b>Week</b>	<b>Content / Activities</b>
1	<b>Geography</b> - Identifying countries and physical features within Europe
2	<b>Researching human and physical features of Europe</b>
3	<b>The geography of Britain, British culture and British values.</b>
4	<b>Human and physical geography of France</b> <b>Art</b> -Eiffel Tower – silhouette painting, drawing and painting images of the landscape.
5	<b>Italy</b> -Colosseum in Rome -Where is it? -When was it created? -Why was it created?  <b>Design and Technology</b> Making Pizza's and discussing the importance of food in Italy – comparison with Britain.
6	<b>Spain – Human geography focus</b>  -Famous landmark – Sagrada Familia Cathedral in Barcelona – what makes it a landmark? -Football history in Spain – the football teams, the tradition behind the football -The carnivals in Barcelona 'Carnestoltes' (what dances are performed, revolved around Christianity e.g Lent and Ash Wednesday)
7	<b>Iceland</b>  <b>Science</b> Northern lights (Aurora Borealis) -how are they created? Link to scientific knowledge or science experiment -draw and use chalk (art skills) to re-create images of Northern Lights
8	<b>Ukraine – Mrs. H's family history and Ukrainian traditions.</b>
9	<b>Learning about the governance of the EU</b>

10 and 11

**Brexit research and debate**