

Creative curriculum Planning

Year 2 Creative Curriculum Theme 2 (Spring 1) – A is for Africa

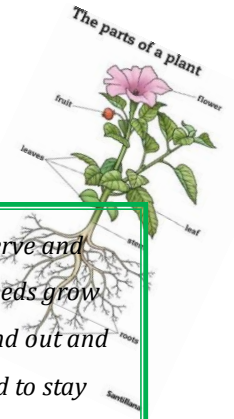
Areas of Learning

In computing we will be games testers. We are learning how algorithms and coding make a game work. We will be testing games and creating our own.

In Geography we will be comparing the human and physical features of the U.K and Kenya.



As Scientists we will observe and compare how bulbs and seeds grow in to plants. We will also find out and describe what plants need to stay healthy.



In Art we will be using African art to inspire us to use lines and dots in our work.

During PE we will be learning about Zumba and using it to improve our balance, agility, co-ordination, and dance skills .

Possibilities	Independent Learning	Fresh Experiences
We will looking at how the geographical features of an area can affect the jobs and life in an area and how they affect our possibilities.	Using pictures, maps, and aerial photographs to study the features of the UK and Kenya. We will set up experiments to compare how plants grow.	Visit to Ogdon.
Social. Moral, Cultural, Spiritual and Emotional Development		
We will compare our lives and those of lives in Kenya, thinking about how we are the same as well as how they are different.		

Copthorne Primary School Creative Curriculum

Medium Term Planning Overview

Theme: A is for Africa

Timescale: 6 weeks

Week	Content / Activities-Geography	Content / Activities-Art (African Art-lines and dots)
1	Geography- hook? Africa as a continent and contrast it with Europe as a continent/ map work Different pictures of European cities and different African cities.	Exploring different lines
2	Four countries in the UK- look at the physical geography. What are they like? Capital cities. And land marks that make up Africa.	Exploring different dots
3	Physical and human geography of Bradford	Animal patterns
4	Physical features of Kenya	Create inspired artwork
5	Compare and contrast Kenya and Bradford.	African inspired objects
Visit top Ogdon		