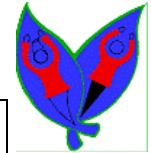




## Copthorne Curriculum Long Term Plan 2017-2018



| Year group/<br>Term | Year 2  |
|---------------------|---|
| <b>Autumn 1</b>     | <b>Lady of the Lamp</b> (Geography – locating places on a map and describing journeys, History – Significant people Florence Nightingale)<br><b>Art:</b> Pop art using drawing skills and digital media (Art brief)<br><b>Science:</b> Living things and their habitat<br><b>Computing:</b> We are astronauts (Computer Science) and e-safety<br><b>RE:</b> Our World – Christianity & Islam<br><b>PE:</b> Football/Gymnastics<br><b>PSHE</b> – Relationships |
| <b>Autumn 2</b>     | <b>Lady of the Lamp</b> (Geography – locating places on a map and describing journeys, History – Significant people Florence Nightingale)<br><b>DT:</b> Wrapping paper<br><b>Art:</b> Printing<br><b>Science:</b> Living things and their habitat<br><b>Computing:</b> We are game testers (Computer Science) and e-safety<br><b>RE:</b> Our world – Christianity & Islam<br><b>PE:</b> Gymnastics 2/Tag Rugby<br><b>PSHE:</b> Identity/Say no to bullying    |
| <b>Spring 1</b>     | <b>A is for Africa</b> (Geography – comparing a non-European country to the UK, Art- African art using dots and lines)<br><b>Science:</b> Plants  |

|                 |   |
|-----------------|---|
|                 | <p><b>Computing:</b> We are photographers (Digital Media) and e-safety<br/> <b>RE:</b> Special Days – Christianity &amp; Islam<br/> <b>PE:</b> Outdoors &amp; adventurous activities - orienteering/Dance<br/> <b>PSHE:</b> Health and Wellbeing - Health</p>   |
| <b>Spring 2</b> | <p><b>I Like to Move it, Move it!</b> (History- changes within living memory of transport and significant events that changed the world, Art- observational drawings of transport)<br/> <b>Science:</b> The use of everyday materials<br/> <b>Computing:</b> We are researchers (Information Literacy) and e-safety<br/> <b>RE:</b> Special Days – Christianity &amp; Islam<br/> <b>PE:</b> Cricket/dance – colours &amp; moods<br/> <b>PSHE:</b> Health and Wellbeing - Risk</p> |
| <b>Summer 1</b> | <p><b>Land Ahoy!</b> (Geography-comparing geographical regions using human and physical features, History- looking at significant people, Grace Darling, Art-imitating sculptures by Anthony Gormley)<br/> <b>Science:</b> Animals including humans<br/> <b>Computing:</b> We are detectives (Using emails and editing text) and e-safety<br/> <b>RE:</b> Special People – Christianity &amp; Islam<br/> <b>PE:</b> Athletics/Fitness<br/> <b>PSHE:</b> Economic Wellbeing</p>    |
| <b>Summer 2</b> | <p><b>Land Ahoy!</b> (Geography-comparing geographical regions using human and physical features, History- looking at significant people, Grace Darling, DT- Sewing skills)<br/> <b>Science:</b> Animals including humans<br/> <b>Computing:</b> We are Zoologists (Data Handling) and e-safety<br/> <b>RE:</b> Special people – Christianity &amp; Islam<br/> <b>PE:</b> Rounders/Dance – aerobics/Zumba<br/> <b>PSHE:</b> Being Responsible Citizens</p>                        |

