



Copthorne Curriculum Long Term Plan 2017-18



	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
A 1	<p>'Marvellous Me!'</p> <p>All About Me Bears Colour Thanksgiving (9th Oct) Divali (19th Oct)</p> <p>Goldilocks and the Three Bears Kipper's Birthday Kipper's Toy box Mouse Paint Colour Dance</p> <p>Mosque</p> <p>Walk around the community- adding and recognising signs</p> <p>New Beginnings I would like to be able to... Speaking and Listening (Read Write inc.) Make buns for Kipper Outdoor Provision Making Porridge Eid Access to outdoors Handwriting Sessions Home Corner Big Writing Event- G-3-Bears Word wall- introduction Core Words Name writing Lists of colours</p>	<p>New Beginnings. Science: Seasonal Changes Autumn & Winter. PE: Gymnastics (floor work)/ Throwing and catching PSHCE: New Beginnings RE: Myself and Friends. Geo: Our school. Art: Colour Chaos Comp: Computer Skills Eng: Familiar Stories / Information Texts/ Lists; labels; captions.</p>	<p>Wonder Woman (Geography, History, DT, Art, Computing) Science: Materials and Working Scientifically ICT: We are astronauts (Computer Science) and e-safety RE: Our World – Christianity & Islam PE: Football/Gymnastics PSHE – Relationships</p>	<p>Copthorne Curriculum: Bustling Bradford (Learning about the history of our locality and geographically comparing our locality to Ilkley) Science: Light Computing: Coding Indoor PE: Gymnastics (indoor) Outdoor PE: Football (outdoor) PSHCE: Relationships RE: Diwali</p>	<p>Eurovision Science: In a state Indoor PE: Invasion games PE: Rugby ICT: We are software developers PSHCE: Health RE: Islam Special Books</p>	<p>Age of Empires Science: The Earth and Beyond PE: Swimming/Hockey PSHCE: Relationships RE: Symbols and Symbolism</p>	<p>CC: Thread the needle Science: Electricity PE Indoor: Basket Ball PE Outdoor: Football RE: Sacred places PSHCE: Relationships ART/DT: Sewing and patchwork HISTORY: Children working in the Mills – Victorian times GEOGRPAHY: Where sweat shops are located COMPUTING: Kodu game</p>

	<p>Bear 1 Words and sentence building Counting (to 10) 2D shapes Length and size Songs Maths Core Story: Goldilocks and The Three Bears. Party Present Wrapping Charanga Sing Up- 1,2,3 Good to be me I've got a grumpy face.</p>						
A 2	<p>“Fantasies and Festivals’ Fireworks Guru Nanak (Sikh) (4th Nov) Fantasies, People Who Help Us, Christmas, Traditional Tales</p> <p>Snow White and The Seven Dwarves Hansel and Gretel, Pinocchio, Little Red Riding Hood Threadbear (Pie Corbett) Non-Fiction texts- people who help us.</p> <p>Skype with Santa Visit from Santa Judy woods (visit) Fire Station, Mandir, Sikh Temple</p> <p>Getting on and falling out What makes a good friend? Book- Little Elliott, big city Helping Others (Christmas appeal) Celebrations – Bonfire Night, Diwali, Christmas Outdoors- planting bulbs. People from different professions Access to outdoors Handwriting Sessions PE- introduce (baby yoga) Music and dance through festivals.</p> <p>Home Corner People who help us Traditional clothes</p>	<p>Fire!Fire! Science: Materials PE: Gymnastics (apparatus)/Cricket PSHCE: Getting on & falling out RE: Caring for Others. His: The Great Fire of London. D.T: Bunting Comp: Word Processing Eng: Traditional Tale/instructions/ Letter writing</p>	<p>Wonder Woman (Geography, History, DT, Art, Computing) Science: Explore and compare living things; Animals, including humans; and Working Scientifically ICT: We are zoologists (Data Handling) and e-safety RE: Our world – Christianity & Islam PE: Gymnastics 2/Tag Rugby PSHE: Identity/Say no to bullying</p>	<p>Copthorne Curriculum: David Hockney Art Brief Science: Rocks and soils Computing: Coding Indoor PE: Dance (indoor) Outdoor PE: Invasion games (outdoor) PSHCE: Relationships RE: Journeys)</p>	<p>Eurovision Science: Where does all that food go?/Who am I? Indoor PE: Balance/Rolling PE: Balance/ football ICT: We are toy designers PSHCE: Getting on & falling out RE: Hinduism Special Books</p>	<p>Age of Empires Science: Classification of Materials PE: Swimming/Football PSHCE: Identity RE: Symbols and Symbolism</p>	<p>CC: Chocolate Chaac and Chichen Itza Science: body pump PE Indoor: Gymnastics PE Outdoor: Cricket RE: Sacred places PSHCE: Identity ART/ DT: Drawing Maya Gods HISTORY: When did the Maya Exist GEOGRPAHY: Location of Maya – Map work COMPUTING: Scratch animation</p> <p>Trip: Buddha Land</p>

	<p>Word wall Core Words Describing fireworks, superheroes & fairytales, characters and people who help us. Speech bubbles Lists Christmas cards, letters to Santa</p> <p>Bear 2 words and sentence building Counting (beyond 10) 1 more 1 less 3D shapes Introduction to measures Position and direction Height Weight Process of time- daily routine, Days of the week.</p> <p>Maths Core Story Core stories Festivals Charanga Sing Up- Christmas Songs and Rhymes Creepy castle, 123 good to be me. I once saw an elephant. I've got the power in me. Count on me.</p>						
<p>S p 1</p>	<p>"Winter Wildlife" Cold Places</p> <p>"Gung Hay Fat Choy" Wishing you good fortune and happiness. Chinese New Year- Year of the Dog</p> <p>Penguin Small The Emperor's Egg Percy the Park Keeper</p> <p>Celebrating the Chinese New Year</p> <p>Wildwood Alpaca Centre Horton Park</p>	<p>Escape from the zoo. Science: Animals including humans. PE: Dance/Netball PSHCE: Going for goals RE: Places of Worship. Geo: Our Local Area Art: Let's Sculpt Comp: Painting Eng: Stories from another culture/ Recounts/ information text</p>	<p>Creepy Castles and Caves (Geography, History, DT, Art, Computing) Science: Materials; Seasonal changes; and Working Scientifically ICT: We are researchers (Information Literacy) and e-safety RE: Special Days – Christianity & Islam PE: Outdoors & adventurous activities - orienteering/Dance PSHE: Health and</p>	<p>Copthorne Curriculum: Tomb Raiders (Egypt) (Exploring the past through artefacts and evidence and learning about an ancient civilisation) Science: Rocks and soils Computing: Presenting information Indoor PE: Basketball (indoor) Outdoor PE: Invasion games (outdoor) PSHCE: Health and well being RE: Beginnings</p>	<p>Vikings Science: Good vibrations Indoor PE: Dance PE: Netball ICT: We are musicians PSHCE: Going for goals RE: Christianity Right & Wrong</p>	<p>Arabian Nights Science: Feel the Force PE: Swimming/Netball PSHCE: Health RE: Religious Leaders</p>	<p>CC: Chocolate Chacac and Chichen Itza Science: Light up the World PE Indoor: Dance PE Outdoor: Hockey RE: Pilgrimage PSHCE: Economic ART: DT: Building a Maya temple HISTORY: GEOGRPAHY: COMPUTING: Excel spreadsheets Workshop: Big Nose Mayan</p>

	<p>People & communities Similarities and differences Animals, their habitat and hibernation. Noodles- Stir fry Snowmen Ice experiments Investigation area Cooking</p> <p>Finding a space (PE) Jungle Journey</p> <p>Home Corner Clothes that keep us warm Chinese Restaurant/ Takeaway</p> <p>Word wall Core Words</p> <p>List of clothes/items to take on a cold journey List of Zodiac animals Making Non-Fiction books Chinese menu</p> <p>Bear 3 words and sentence building</p> <p>Counting (up to 15) Ordering numerals Combining 2 groups Addition Subtraction 2D and 3D shapes</p> <p>Maths Core Story Artic/ Antarctic Den Building Charanga Sing Up- Chinese New Year songs</p>		Wellbeing - Health				
S p 2	<p>'Food, Glorious Food!' Fantastic Food Planting and Growing World Book day (1st March) Non-fiction books about our bodies Oliver's Vegetables</p>	<p>Once there were giants Science: Plants PE: group dance/ Football PSHCE: Good to be me</p>	<p>Creepy Castles and Caves (Geography, History, DT, Art, Computing) Science: Plants and Working Scientifically</p>	<p>Copthorne Curriculum: Extreme Earth (Identifying patterns in different natural disasters and communicating</p>	<p>Vikings Science: Switched on Indoor PE: Gymnastics PE: Tennis/dance ICT: We are HTML editors</p>	<p>Arabian Nights Science: All Change (Reversible and non-reversible changes) PE: Swimming/Cricket PSHCE: Taking risks</p>	<p>CC: Mamma Mia! (Italy) Science: Body Health PE Indoor: Circuit training PE Outdoor: Netball RE: Pilgrimage</p>

<p>The Little Red Hen The Enormous Turnip The Small, Small Seed Tesco Supermarket Goodall's Ice Cream Parlour Pizza Express Beardsworth Nursery Going for Goals! Helping Others (Easter Egg appeal) Fruit salad Growing a bean seed Planting appropriate plants outdoors Making pizzas Making milkshake Movement to Music Home Corner Pizza shop- laminate pizza bases Garden Centre</p> <p>Word wall Core Words Shopping list Labelling plants etc. Flower diary Labelling a healthy meal Pizza shop orders and recipes Food Categories Write a fairytale- Narrative Bear 4 &5 words and sentence building</p> <p>Counting (up to 20) Recognising numerals Position and direction Comparing lengths and weights Time Days of the week Money Partitioning Charanga Sing Up</p>	<p>RE: Religion and Rituals. His: Toys D.T: Moving Pictures. Comp: Programing with ScratchJr. Eng: Traditional Tale/ Instructions / Fairytale/Poster</p>	<p>ICT: We are detectives (Using emails and editing text) and e-safety RE: Special Days – Christianity & Islam PE: Cricket/dance – colours & moods PSHE: Health and Wellbeing - Risk</p>	<p>geographically about them, including the water cycle) DT: Stitching (creating a care pack bag for survivors of a natural disaster to hold their essentials) Science: Forces Computing: Coding Indoor PE: Circuit Training Outdoor PE: Hockey PSHCE: Health and well being RE: Beginnings</p>	<p>PSHCE: Good to be me RE: Judaism Right & Wrong</p>	<p>RE: Religious Leaders</p>	<p>PSHCE: Risk ART/ DT: Portraits of Mona Lisa HISTORY: History of Flags GEOGRPAHY: Location of Italy COMPUTING: Website designing</p>
<p>S "All Creatures Great and Small!" u Pets and Farms The Great Pet Sale 1 Non-fiction books about parks and growing</p>	<p>World : Science: Seasonal Changes – Spring and Summer. PE: athletics/Rounders</p>	<p>I like to Move it, Move it! (Geography, History, DT, Art, Computing) Science: Living things</p>	<p>Copthorne Curriculum: Yabadabadoo (Stone Age) (Interpreting the past using a range of sources,</p>	<p>Nuts about Brazil Science: Human impact/our changing world Indoor PE: Athletics</p>	<p>The Penny Dreadful Science: Plants and Animals <i>PE:</i> Swimming/Athletics PSHCE: Economic</p>	<p>SATS Focus & Real Life Problems PE Indoor: Athletics PE Outdoor: Cricket RE: Initiation Rights</p>

<p>Three Billy Goats Gruff Pets at Home Hesketh/Nell Bank Equestrian Centre Visits from animals Good to be me Carrots Sweet peas Runner beans sunflowers Throwing Catching Aiming at a target small team games Home Corner Pet shop Vets</p> <p>Word wall Core Words Recount of visit to farm How to take care of a pet Labelling farm animals Non-fiction writing about farms and pets Writing our own animal story (Imitation and Innovation)</p> <p>Bear 6 & 7 words and sentence building Counting (beyond 20) Ordering numbers Recognising numerals Symmetrical patterns Combining 2 and 3 groups Subtraction Length and mass Tally Charts Recreating Patterns Doubles Money Jungle Farm Pets Charanga Sing Up</p>	<p>PSHCE: Relationships RE: Gifts and Giving. Geo: Our Country Art: Nature Sculptures. Comp: Using and applying. Eng: Fantasy Settings/ Information Text/Plays /</p>	<p>and their habitats and Working Scientifically ICT: We are photographers (Digital media) and e-safety RE: Special People – Christianity & Islam PE: Athletics/Fitness PSHE: Economic Wellbeing</p>	<p>developing an understanding of chronology and communicating historically about this prehistoric period) Science: Watch me grow (Plants) Computing: How can we communicate? (contributing to online blogs and understanding copyright, online services and dangers) RE: Places of worships Indoor PE: Gymnastics Outdoor PE: Athletics PSHCE: Health and well being</p>	<p>PE: Cricket/athletics ICT: We are co-authors PSHCE: Relationships RE: Creation and the Environment</p>	<p>Wellbeing RE: Holy Books</p>	<p>PSHCE: Citizenship Science: Everything Changes COMPUTING: Film making</p>
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<p>S u 2</p>	<p>“We’re all going on a Summer Holiday” Journeys and Holidays Billy’s Bucket Non-fiction books about Journeys & Transport Mr Grumpy’s Motor Car Journey Trip to Scarborough- Relationships Change Did I meet my goals (review from Sept) PHSE Week Understanding myself and my abilities. Ice cream- melting Making ice cream Ice cream dough Healthy meal</p> <p>Kicking a ball Throwing a ball Small team games Home Corner Travel agents Ice Cream Parlour Word wall Core Words List of items to go in a beach bag Plan trip to Scarborough Non- fiction about a holiday destination Recount of our school trip. Journey- Write a story about the pictures Estimating Ordinal Numbers Recognising and recreating simple patterns Counting in 2’s Subtraction Position, direction, movement Data handling Recording numerals Halving</p>	<p>Through the Keyhole. Science: Scientists and Inventors. PE: team games/cricket PSHCE: Changes RE: Precious things His: Great Explorers D.T: Dips and Dippers. Comp: Programming Toys. Eng: Poetry/Adventure Stories / Information text.</p>	<p>I like to Move it, Move it! (Geography, History, DT, Art, Computing) Science: Living things and their habitats and Working Scientifically ICT: We are game testers (Computer Science) and e-safety RE: Special people – Christianity & Islam PE: Rounders/Dance – aerobics/Zumba PSHE: Being Responsible Citizens</p>	<p>Copthorne Curriculum: Yabadabadoo (Stone Age) DT: Let’s get organised! (observe and evaluate different desk tidies, and create own desk tidy by selecting and joining appropriate materials) Science: Human body Computing: Data collection Indoor PE: Athletics Outdoor PE: Rounders PSHCE: Economics RE: Places of worship</p>	<p>Nuts about Brazil Science: Living things in their environment Indoor PE: Athletics PE: Rounders ICT: We are meteorologists PSHCE: Changes RE: Creation and the Environment</p>	<p>The Penny Dreadful Science: Circle of Life (life cycles) PE: Swimming/Hockey PSHCE: Citizenship RE: Holy Books</p>	<p>CC: Let Me Entertain You! (Leisure in the 21st Century) Science: Nature Library PE Indoor: Dance PE Outdoor: Rounders RE: Initiation Rights PSHCE: Health ART/ DT: Designing and making games HISTORY: History of entertainment GEOGRPAHY: Location of countries COMPUTING: Film making continued Trips: Lightwater Valley</p>
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Sharing into equal groups Tallying Transport Charanga Sing Up						
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