



Copthorne Curriculum Long Term Plan



Year group/ Term	Year 3
Autumn 1	Copthorne Curriculum: Bustling Bradford (Learning about the history of our locality and geographically comparing our locality to Ilkley) Science: Light Computing: Coding Indoor PE: Gymnastics (indoor) Outdoor PE: Football (outdoor) PSHCE: Relationships RE: Diwali
Autumn 2	Copthorne Curriculum: David Hockney Art Brief Science: Rocks and soils Computing: Coding Indoor PE: Dance (indoor) Outdoor PE: Invasion games (outdoor) PSHCE: Relationships RE: Journeys
Spring 1	Copthorne Curriculum: Tomb Raiders (Egypt) (Exploring the past through artefacts and evidence and learning about an ancient civilisation)

	<p>Science: Rocks and soils</p> <p>Computing: Presenting information</p> <p>Indoor PE: Basketball (indoor)</p> <p>Outdoor PE: Invasion games (outdoor)</p> <p>PSHCE: Health and well being</p> <p>RE: Beginnings</p>
Spring 2	<p>Copthorne Curriculum: Extreme Earth (Identifying patterns in different natural disasters and communicating geographically about them, including the water cycle)</p> <p>DT: Stitching (creating a care pack bag for survivors of a natural disaster to hold their essentials)</p> <p>Science: Forces</p> <p>Computing: Coding</p> <p>Indoor PE: Circuit Training</p> <p>Outdoor PE: Hockey</p> <p>PSHCE: Health and well being</p> <p>RE: Beginnings</p>
Summer 1	<p>Copthorne Curriculum: Yabadabadoo (Stone Age) (Interpreting the past using a range of sources, developing an understanding of chronology and communicating historically about this prehistoric period)</p> <p>Science: Watch me grow (Plants)</p> <p>Computing: How can we communicate? (contributing to online blogs and understanding copyright, online services and dangers)</p> <p>RE: Places of worships</p>

	<p>Indoor PE: Gymnastics</p> <p>Outdoor PE: Athletics</p> <p>PSHCE: Health and well being</p>
<p>Summer 2</p>	<p>Copthorne Curriculum: Yabadabadoo (Stone Age)</p> <p>DT: Let's get organised! (observe and evaluate different desk tidies, and create own desk tidy by selecting and joining appropriate materials)</p> <p>Science: Human body</p> <p>Computing: Data collection</p> <p>Indoor PE: Athletics</p> <p>Outdoor PE: Rounders</p> <p>PSHCE: Economics</p> <p>RE: Places of worship</p>