

Nursery Long term plan 2017-2018

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	The Forest Colours	All About Me Celebrations	In and Out of This World! (Seasons, Space, Chinese New Year)	People Who Help Us	Animals and Dinosaurs	Minibeasts Healthy Eating
Core Stories	Owl Babies The Gruffalo (Mouse Paint for Creative Focus)	The Gingerbread Man Self-made book about the children	The Gruffalo's Child		The Little Red Hen Rumble in the Jungle (Animal Boogie)	The Very Hungry Caterpillar
Maths Story	Wow! Said the Owl (colour)	Titch (Big & small)	Aliens Love Underpants	(numerals)	Handa's Surprise Ten Little Monsters	Walter's Wonderful Web
Trips/visits		Library Visits Readathon	Forest Schools Skype call from an astronaut (Innovation centre)	Firefighters, police officers, doctors, nurses, paramedic, lollipop lady (road safety)	Farm Forest Schools	Tropical World Zoolab Butterflies
Big Event		The Gingerbread Man runs away	Alien crashing	Visits from emergency services crime scene favourite toy stolen	Teddy Bears' Picnic	Ugly Bug Ball
Festivals	(Eid) Diwali	Bonfire Night Christmas	Chinese New Year Pancake day 13 th Feb		Ramadan	Eid
Parent Focus	Independence	Phonics	Reading Visits to the Library	Writing	Behaviour positive	Child centred learning
Holiday Homework	Something to do with the child/family eg. Portrait, family pic, footprints, handprints, collage of summer...	Making firework crafts	What is your favourite season? Or Make an alien	Make an emergency services costume	Make a fruit salad at home	Make a mini-beast at home
Cooking	Gruffalo Crumble	Gingerbread Men	Stir-fry/noodles Spring Rolls to taste		Fruit salads	Smoothies
PSED	New beginnings	Getting on and	Going for goals -	Take photographs	Turn taking &	Changes - look at

	Settle new children Introduce circle time rules/routines. Reinforce names of children	falling out	look at what we are good at, what can we do better - record on large sheets of paper	of things that make us excited - talk about these Things we like Talk about things we don't like	sharing Relate to Little Red hen - how did she feel when nobody wanted to help. What makes a good friend - relate to own experiences. Feelings - use a puppet - lonely Photos - discussion point for different feelings	transition to reception. Visits to reception class
Communication & Language	There will be a focus on spoken language throughout the year. Working with children in all areas modelling language use and naming resources. Children will be encouraged to use language to develop relationships, organize thinking, recall and sequence past events, retell stories, express feelings and emotions and communicate needs.					
Physical Development	Children will be encouraged and supported to move freely with pleasure and confidence in a variety of ways. They will use a range of large equipment including climbing equipment, bikes, bats and balls to develop gross motor skills. They will also use a range of small equipment including small resources, tools, and mark making equipment. Children will be encouraged to develop and use a pincer grip through a wide range of activities. Children will be encouraged to consider the effects of exercise on their bodies.. Throughout the year children will be encouraged to develop independence, putting on and taking off their own coats, accessing snack and using the toilet.					
Literacy	Focus on books and Introduce resources In the area. Nursery Library. Introduction to mark making through sensory activities. Drawing pictures of the Gruffalo and the owl babies	Activities linked to stories Marks to create firework pictures Continue to use the writing bags. Writing gift tags Writing Christmas cards		Name writing Writing thank you letters to the emergency services	Thank you letters to the farm Lists of animals they saw at the farm using pictures Name writing Writing shopping lists for the fruit shop Writing on boxes to before sending animals to the zoo.	Drawing maps Making hungry caterpillar books Name writing Initial letter sound and formation of S, A, T, P, I & N Birthday cards

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Maths	Sorting and matching Numbers as labels (environmental)	Measures Time - night/day	Shapes/patterns	Counting	Positional language Directions Counting	Shapes
The World	Celebration food- Eid, Talk about Eid	Celebration food: christmas & Bonfire night Christmas tree decorations Halloween Bonfire night Christmas Ramadan / Eid Birthdays Light - link to electricity Time - night/day- talk about the moon and the soon Talk about nocturnal animals	Chinese New Year Pancake day/ Pancakes Seasons- how are they different	Easter Mother's Day People who help us	Father's Day African Culture Baby animals Farm Compare Africa/England Jungle	Transition to reception Life cycle of a butterfly, tadpoles and snails Summer
ICT	Education City Use of computer and whiteboard Espresso Easi Ears 2Paint Gingerbread Man CD ROM	Post office equipment Torches Education City Use of computer and whiteboard Espresso Easi Ears 2Paint	Education City Use of computer and whiteboard Espresso Easi Ears 2Paint	Education City Use of computer and whiteboard Espresso Easi Ears 2Paint	Education City Use of computer and whiteboard Espresso Easi Ears 2Paint	Programmable bugs Education City Use of computer and whiteboard Espresso Easi Ears 2Paint
Role play	Gruffalo cave and forest Home (emotions)	Party Zone Fruit and Veg shop	Chinese Restaurant Space/moon	Doctor's Surgery Post Office Home	Dinosaur Land Healthy Home	Café Hairdressers

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Costumes	Various clothes	Halloween	Frozen-themed costumes	People who help us	Wedding	Minibeasts
Expressive Arts and Design	Powder Paints Scissors Glue sticks	Charcoal and chalks Make night time pictures Make firework pictures Making Christmas cards	Use bubble paint to create winter pics			Split pins Treasury tags Hole punch