

As **Historians** we will look at the history of the Mayan people and contrast this to life now. We will think about how things have changed over time.



We will also use our **ICT** skills to research aspects of life in Mayan history.

In **RE**, we will look at the beliefs of the Mayan people and their Gods. We will also look at the Mayan creation story.



Year 6 Creative Curriculum Theme Spring 1 and 2 **Chocolate, Chaac and Chichen Itza** Areas of Learning

As **Artists**, we will look at Frederick Catherwood's drawings and Mayan art.

Chocolate, Chaac and Chichen Itza



As **Geographers** we will locate where the Ancient Mayan people lived using four and six figure referenes. We will find the different Mayan cities and compare to cities in the current time. We will investigate how America was discovered and the find out about the different areas of America.



As **Design Technologists**, we will research the food eaten and design a savoury Mayan meal we will also make tortillas, following a Mayan recipe.

Possibilities	Independent learning	Fresh experiences
Think about the possibilities that the Mayans had. Compare this to the possibilities for our future and how things may have changed for us when we are older.	Children to have the opportunity to engage in independent research, designing meals and Gods.	Mayan workshop, looking at artefacts and learning about their lifestyle. Appreciating and learning about a different culture.

Social, Moral, Cultural, Spiritual and Emotional Development

Investigating the laws and democracy in the Mayan time, how were crimes punished. Learning the beliefs of another religion and comparing to our own beliefs.

Copthorne Primary School
Creative Curriculum Medium Term Plan
Year 6: Theme: Mayan Civilisation
Spring 1/2 2018

Week	Content/activities
1	To discover facts about the Maya Civilisation. KWL grid
2	To locate the ancient Maya Cities and landmarks. Using 4 and 6 point references – use maps to locate different Maya Cities Locate how far away the cities are from the equator – investigate latitude and longitude points.
3	To consider similarities and differences between ancient religions and different religions today. To look at the characteristics of Maya gods and design your own. Read creation story, compare to other creation stories that we know. Investigate the Mayan Gods – design a God in the style of the Mayans
4	To investigate at the Maya number system and compare to our own. Investigate the Mayan system and write a comparison to our own. Create our own Mayan maths problems.
5	To research what Maya people grew and ate. To design a Mayan meal To make a Mayan tortilla
6	To research what we know about the Maya from the drawings of Frederick Catherwood. To analyse, imitate and create our own drawings in a similar style.
7	Consider what we know about Chichen Itza and use the information to create a leaflet for tourists. Research Chichen Itza, what it was for and where it is. Create a brochure to guide tourists around.
8	Research when and where chocolate came from. Design their own Mayan style chocolate.

