Copthorne RE Curriculum Long Term Plan: Year 1

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| Theme/Timescale (number of weeks/term etc.) | **Theme** | **National Primary Curriculum 2014****RE coverage** |
| 8 WeeksSeptember | **Through the keyhole** | Myself –Reflect on what is special about meKnow that names have special meaningsKnow that some children receive their name in a special ceremony and what such a ceremony might includeKnow that some people believe that God created human beings and loves everyoneKnow that we all have private thoughts and feelingsReflect on the values which they share with each other |
| 7 weeksNovember | **Time travellers** | Myself -Know that some people believe that God created human beings and loves everyoneKnow that in some children’s homes there is evidence of religious practiceKnow that different families/communities have different food laws and customsReflect on how this should affect our behaviour and attitudes to othersKnow the variety of groups to which they belongKnow that religion and cultural heritage are important in people’s livesKnow that some stories are special to some childrenKnow that in some children’s homes there is evidence of religious practiceShow respect for difference |
| 6 weeksJanuary | **Paper dolls and tin soldiers** | Precious things –Show respect to others’ precious thingsIdentify and talk about what is precious to themKnow that some items are precious to some peopleKnow the reasons why selected items are treated so carefully |
| 6 WeeksMarch | **Animal adventures**  | Precious things –Know that precious things and beliefs and behaviour are linkedShow respect through their behaviour and language towards religious itemsIdentify similarities and differences in the ways people treat precious religious items |
| 6 weeksMay | **Once there were giants.** | Special people –Know that we all have people who are special to usExplain what makes people specialExpress their own ideas about special peopleIdentify people who are believed to be special by many peopleKnow that people are considered to be special for a variety of reasons |
| 7 weeksJune | **Ahoy matey!** | Special people –Know that some people are special for religious reasonsKnow the main events in the lives of significant people in two religious traditionsKnow why these people are believed to be specialBe able to reflect on the meaning and significance of stories |