Copthorne RE Curriculum Long Term Plan: Year 1

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| Theme/Timescale (number of weeks/term etc.) | **Theme** | **National Primary Curriculum 2014**  **RE coverage** |
| 8 Weeks  September | **Through the keyhole** | Myself –  Reflect on what is special about me  Know that names have special meanings  Know that some children receive their name in a special ceremony and what such a ceremony might include  Know that some people believe that God created human beings and loves everyone  Know that we all have private thoughts and feelings  Reflect on the values which they share with each other |
| 7 weeks  November | **Time travellers** | Myself -  Know that some people believe that God created human beings and loves everyone  Know that in some children’s homes there is evidence of religious practice  Know that different families/communities have different food laws and customs  Reflect on how this should affect our behaviour and attitudes to others  Know the variety of groups to which they belong  Know that religion and cultural heritage are important in people’s lives  Know that some stories are special to some children  Know that in some children’s homes there is evidence of religious practice  Show respect for difference |
| 6 weeks  January | **Paper dolls and tin soldiers** | Precious things –  Show respect to others’ precious things  Identify and talk about what is precious to them  Know that some items are precious to some people  Know the reasons why selected items are treated so carefully |
| 6 Weeks  March | **Animal adventures** | Precious things –  Know that precious things and beliefs and behaviour are linked  Show respect through their behaviour and language towards religious items  Identify similarities and differences in the ways people treat precious religious items |
| 6 weeks  May | **Once there were giants.** | Special people –  Know that we all have people who are special to us  Explain what makes people special  Express their own ideas about special people  Identify people who are believed to be special by many people  Know that people are considered to be special for a variety of reasons |
| 7 weeks  June | **Ahoy matey!** | Special people –  Know that some people are special for religious reasons  Know the main events in the lives of significant people in two religious traditions  Know why these people are believed to be special  Be able to reflect on the meaning and significance of stories |