Theme/Timescale (number of weeks/term etc.)	Theme	National Primary Curriculum 2014 Coverage	
Autumn term.	'Bom Dia'	**Geography**	*Understand time zones (longitude and latitude, hemispheres) * Study a region of Europe *Economic activity and distribution of resources
		Art	*Collect, record, review, revisit and evaluate ideas *Improve mastery of techniques such as drawing and painting with varied materials *Learn about great artists.
		DT	* Cook savoury dishes for a healthy and varied diet. *Evaluate and analyse existing products and improve own work. * Use annotated sketches and cross-section diagrams
		PE	*Develop flexibility and control in gymnastics and athletics. *Play competitive games , applying basic principles *Compare performances to achieve personal bests. *Use running, jumping, catching in isolation and in combination.
		ICT	*Design and write programs to solve problems *Use sequences, repetition, inputs, variables and outputs in programs *Detect and correct errors in programs *Understand uses of networks for collaboration and communication *Be discerning in evaluating digital content.
		Music	*Perform with control and expression in ensembles. *Listen to detail and recall aurally.
Spring term	' Chocolate, C and Chichen itza'	**History**	*Broader history study – non-European society i.e Mayan civilisation
		Geography	*Study of the Americas *Use four and six figure references on an ordinance survey map. *Understand biomes, vegetation belts and land use. * The equator, tropics and polar circles.
		Art	*Collect, record, review, revisit and evaluate ideas *Improve mastery of techniques such as drawing and painting with varied materials *Learn about great artists *Improve mastery of techniques such as sculpture.
		DT	*Cook savoury dishes for a healthy and varied diet * Use research and criteria to develop products which are fit for purpose and aimed at specific groups

			* Evaluate and analyse existing products and improve own work.
		PE	*Develop flexibility and control in dance. * Compare performances to achieve personal bests. * Use running, jumping, catching in isolation and in combination. *Take part in outdoor adventurous activities.
		ICT	*Design and write programs to solve problems *Use sequences, repetition, inputs, variables and outputs in programs *Detect and correct errors in programs *Understand uses of networks for collaboration and communication *Be discerning in evaluating digital content.
		Music	*To develop an understanding of the history of music including great musicians and composers. *Use and understand the basics of staff notation. *Improvise and compose using dimensions of music.
Summer term	'Let me Entertain You'	History	*British history taught chronologically, leisure and entertainment in the 20th century.
		Geography	*Use fieldwork to record and explain areas. *Name and locate, counties, cities, regions and features of the UK.
		DT	*Use research and criteria to develop products which are fit for purpose and aimed at specific groups. *Use computer aided design *Analyse and evaluate existing products and improve own work. *Use mechanical and electrical systems in own products including programming.
		PE	* Develop flexibility and control in gymnastics, dance and athletics. *Play competitive games, applying basic principles
		ICT	*Design and write programs to solve problems *Use sequences, repetition, inputs, variables and outputs in programs *Detect and correct errors in programs *Understand uses of networks for collaboration and communication *Be discerning in evaluating digital content.
		Music	*Perform with control and expression in solo and ensembles. *To develop an understanding of the history of music including great musicians and composers. *Use and understand the basics of staff notation. *Improvise and compose using dimensions of music.